

MEETING AGENDA

DIVISION	Division of Family Well-Being and Protection Early Intervention and Support		
MEETING TITLE	Child Abuse Prevention Program Advisory Committee (CAPPAC) Quarterly Meeting		
FACILITATOR	Cass Murra, Child Abuse Prevention Program Manager, Iowa Department of Health & Human Services		
DATE	11/21/2023	TIME	1-200pm
LOCATION	Zoom Join ZoomGov Meeting https://www.zoomgov.com/j/16006506771?pwd=YlV4ODlDZGhQcjM2QTE0emxNQ0NZQT09 Meeting ID: 160 0650 6771 Passcode: 466629 One tap mobile +16692545252,,16006506771# US (San Jose) 16469641167,,16006506771# US +(US Spanish Line)		

MEETING OBJECTIVES

The primary goal of the Child Abuse Prevention Advisory Committee (CAPPAC) is to support the Iowa Child Abuse Prevention Program (ICAPP) in accordance with Iowa Code Chapter 217.3A. The purpose of this meeting is to discuss relevant program updates and discussion of group input and activities going forward.

MEETING PARTICIPANTS

Committee Members:

Gloria Brown, Vice Chair
 Taneil Landsem
 Ashley Meredith

HHS:

Cass Murra, Child Abuse Prevention Program Manager

ICAPP Administrator:

Abby Patterson, Program Manager, PCA Iowa

AGENDA TOPIC	ITEMS
CAPPAC Planning	Program Change Discussion
	Quarterly Report PCAI
	Ideas on group trainings
	Schedule next meeting

NOTES

The primary goal of the Child Abuse Prevention Advisory Committee (CAPPAC) is to support the Iowa Child Abuse Prevention Program (ICAPP) in accordance with Iowa Code Chapter 217.3A. The Purpose of this meeting is to discuss relevant program updates and discussion of group input and activities going forward.

The ICAPP Quarterly Report was reviewed by Prevent Child Abuse Iowa (PCAI).

- It was noted that deliverables and programs have been consistent for FY24.
- Home-visiting has been noted to have reached 23% for the year, this is on track with previous years
- Parent Development- not specifically evidence based, this is helpful for underserved populations (dads, non-English speaking populations) communities can adapt to the needs of those in their communities. Group parenting is based on what the parents' needs are. This can be a home visiting program. Some are doing in home programming exclusively, at a center or a mix of both. 25% in home, 22% in home services. Summers are lighter for some programs.
- Programs are asked to share a narrative of how their programs are filling gaps for families.
- Sexual Abuse Prevention (SAP) adult or child focused programs are lighter attended in the summer; first quarter numbers may be less, so numbers are more closely looked at mid-year, second quarter.
 - A member confirmed this is also the case for their SAP programs, validating what the committee is seeing reflected in this report.
- Data about program spending; ICAPP and other funding as well. Some programs are supported by multiple funding sources and how much are we funding.
- Implementation: what did PCAI do to provide support and summary of what PCAI does for TA/program support?

Programs have reached out to ask about program changes.

- A SAP program has had difficulty meeting participant numbers. The program would like to make a curriculum change, they purchased the curriculum, it was on the list of options on the RFP. There is not a difference in evidence-based instruction.
 - A member asked if the subcontractor would bill this under the current contract? The curriculum was purchased under a previous contract. They received feedback from the school that they desired a curriculum change.
 - There was no opposition to the change.
- Technical Assistance (TA) was offered for all grantees around curriculum changes.
- A project requested a program change. Staff turnover has been an issue; they now have a new staff that is ready to begin, the main curriculum that they are currently using does not have any staff training available until after January. The program that they are looking at are comparable; they have flexibility if the staff is not able to get into the training.
 - A member confirmed that this is also a concern for their agency. They have had difficulty with sending staff to trainings as well.

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- A member stated that we need to adapt to ensure that good things are happening in these communities. We would like to support them and minimize barriers that may occur while implementing a curriculum.
 - A member stated that they have a contact for the train the trainer for the intended curriculum. She will reach out to them and CC the administrator.
 - There was no opposition to the change.
- ❖ A member shared that a local Parents As Teachers (PAT) was honored as PAT educators! Information about this reward will be shared with the committee and HHS.