
STATE OF IOWA DEPARTMENT OF

Health AND **Human**

SERVICES

Mental and Behavioral Health Crisis Response

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Objectives:



Participants will be able to recognize signs of crisis/dysregulation.



Participants will be familiar with de-escalation strategies and responses for various stages in the crisis cycle.



Participants will recognize preventative safety and de-escalation strategies.

Worker Safety

Crisis Management and De-Escalation

- Assess Environment:
 - Where are you?
 - Who else is there?
 - Physical space
 - What is in the space?
 - Exits?

- Assess Yourself:
 - How are you feeling - agitated or anxious?
 - Do you have competing needs?

- Assess the Client:
 - What are their needs - have they been met?
 - Is this an internal problem? (pain, medication, mental health, substance related)
 - Is it an external problem? Is it something that can be removed from the situation?

Worker Safety

Crisis Management and De-Escalation

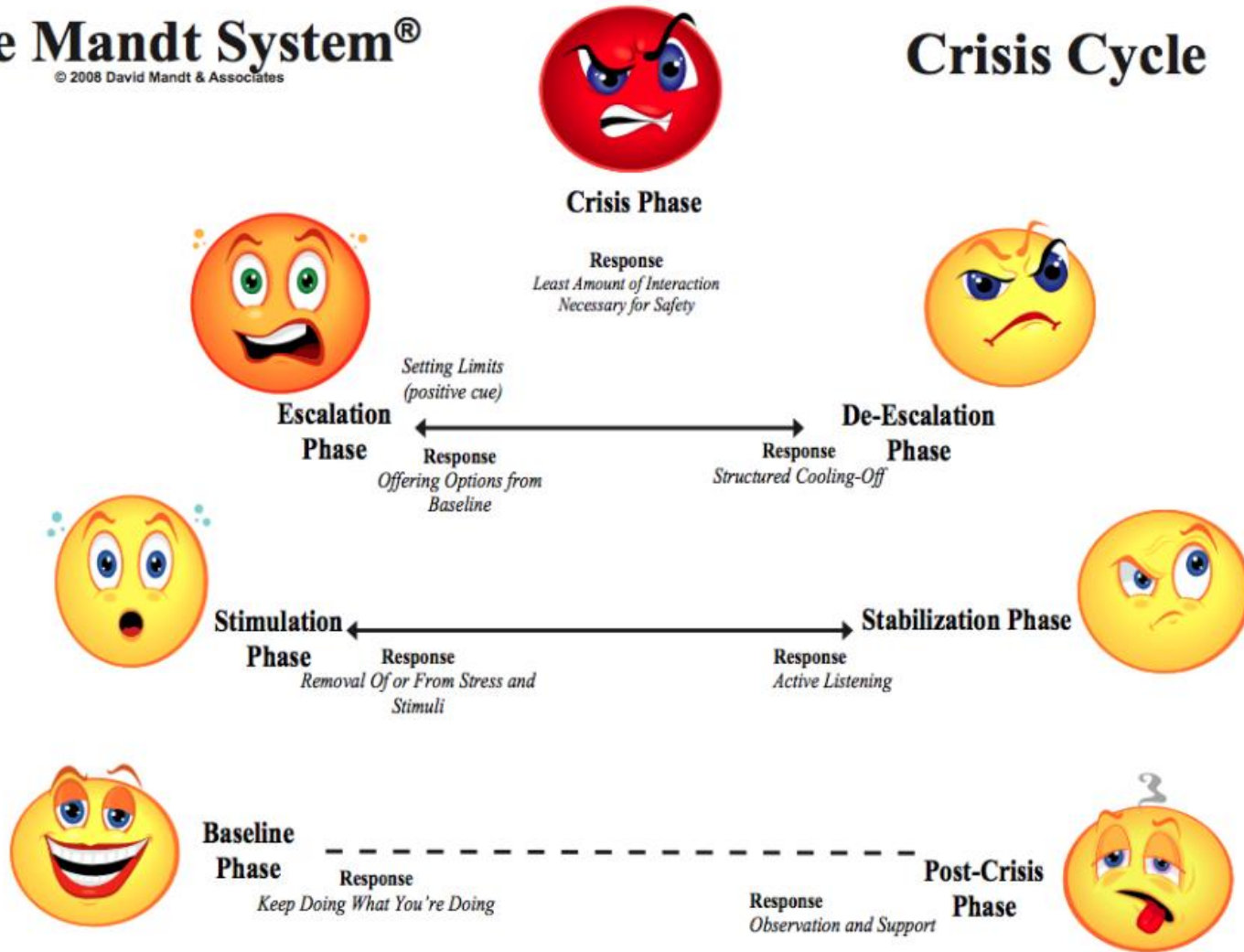
- Important factors -
 - Relationship and rapport
 - Nonverbal (appearance, facial expression, eye contact, physical presence)
 - Verbal (reflection, paraphrasing)
 - Paraverbal (tone, pitch, resonance, breath, speed, volume)
- Do's:
 - Empathy
 - Clarifying
 - Respect Space
 - Set boundaries you can enforce
 - Don't overreact
 - Avoid power struggles
 - Send back calm

Tips for communication

- Consider how you greet people, what you offer for hospitality when they arrive to your office
- Consider communication styles, eye contact, and touch
- Consider who you include and how, who makes service decisions for the person/family
- Consider how you explain services
- Consider learning about the cultures of your community before they walk in your door
- Consider historic distrust of government or community services
- Consider experiences of restricted speech and public opinion
- Consider cultural taboo and stigma with specific topics
- Consider how much of their story you ask people to tell, when, and to who

The Crisis Cycle

Responding in the cycle.



Questions