



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Agency: \_\_\_\_\_

### FaDSS Code of Ethics Quiz

Please answer the following questions after reviewing the FaDSS Code of Ethics and training modules. You will use the Code of Ethics to refer to throughout the quiz to demonstrate your understanding of how to use it as a resource in your day-to-day work. After you are finished, please email your responses to [FaDSS@hhs.iowa.gov](mailto:FaDSS@hhs.iowa.gov)

**Multiple Choice:** Each question has one answer. Please select the answer you believe is the best fit.

1. The FaDSS Code of Ethics provides rules of conduct for FaDSS workers to follow in all scenarios.
  - a. True
  - b. False
  
2. The FaDSS worker, Gabrielle is working with Mr. Knox on goal setting during a home visit. Using the Stepping Stone self-assessment, Mr. Knox rates himself as vulnerable or in crisis in several areas including housing and income. Gabrielle is surprised when Mr. Knox does not set a goal within either of these areas and chooses going back to college as his initial goal. Gabrielle works with Mr. Knox to help him define his motivations and map out action steps for his goal. In her facilitation, Mr. Knox is able to connect how action steps in housing and income impact his larger goal. This is a potential example of:
  - a. 1.2 Self-Determination
  - b. 1.5 Cultural Competence and Social Diversity
  - c. 2.1 Respect
  - d. 2.3 Interdisciplinary Collaboration



3. Erin has been working with the Ellison family for almost a year and has built a strong relationship with them. While engaging with the 9 year old daughter at the most recent home visit, she was asked to buy Girl Scout cookies from her to help reach her selling target. This is a potential example of:
  - a. 1.7 Privacy violation
  - b. 4.1 Private Conduct
  - c. 1.6 Conflict of Interest
  - d. 5 Responsibility to Society
  
4. A teenaged child has asked the FaDSS worker to start calling them Cal instead of Callie and to use male pronouns. The worker agrees and talks with him about how this change has been for him. The worker has not had a lot of experience working with LGBTQ+ identifying individuals so they checked for information on their local Pride Center's website for education around gender identity. This is an example of following what section of the Code:
  - a. 1.3 Informed Consent
  - b. 1.5 Cultural Competence and Social Diversity
  - c. 3 Family Records
  - d. 4.1 Private Conduct



Short Answer:

5. **Scenario One:**

Shannon is a FaDSS worker that has been asked by DHS to attend a multi-disciplinary staffing for a family that she is serving in the FaDSS program. The family is not invited to attend the staffing. Shannon does tell her Supervisor about the staffing but she doesn't mention that the family is not invited. Shannon reviews the case file to ensure that she does have a signed release of information with DHS for the purpose of delivering FaDSS services. Shannon notices when she arrives at the staffing that the meeting room has been formed with cubicle walls and borders the waiting area of the DHS office.

What potential and real conflicts with the Code of Ethics does Shannon have? Cite the section and page numbers.











### **10. Scenario Six:**

Amber has been working with the Moore family for over a year and has been helping Ms. Moore find a job since she has become sober. Ms. Moore is interested in working for an agency that Amber happens to have a professional connection with. Amber offers to make a connection and Ms. Moore gives her permission to reach out to the contact on her behalf about a position. Ms. Moore signs a Release of Information for the employer. While back at the office, Amber calls her professional connection with the employer. During the call, the employer asks Amber about Ms. Moore's employment barriers and why she has had a gap in employment recently. Amber knows this was due to Ms. Moore's substance use disorder and seeking treatment.

- a. What are the potential and real conflicts with the Code of Ethics? Cite the section and page numbers.
  
  
  
  
  
  
  
  
  
  
- b. If you were Amber, how would you respond to the employer's question using the Code of Ethics?

### **Completion of Training Modules and Quiz Certification**

By recording my name below, I certify that I have read the FaDSS Code of Ethics and completed the online training; and I agree to act and conduct my work in the FaDSS program in accordance with the contents of the Code of Ethics.

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_