M-CHAT-R/F Training Slides – Notes Only

**Slide 1 - Title Slide:**

Things to remember:

* whether completing virtually or in-person you may want to send the slides via email ahead of the presentation so that attendees have an idea of what the content will include
* if delivering virtually you may want to mail or deliver hard copies of the slides with a space for notes to the practice to support tracking the information
* track attendance virtually via the chat box (name and email address) or in-person with an attendance sheet. Be sure to provide space for best method for contact/follow-up i.e. email address or direct phone number
* share that there are built in opportunities for questions throughout the training so encourage tracking questions either in a parking lot (in-person with sticky notes) or in the chat virtually
* make sure to introduce yourself and thank your audience for the time to share this important information with them

**Slide 2: Learning Objectives**

Minimum talking points:

* review learning objectives - these may be tailored/modified to meet the needs of your practice.

**Slide 3: EPSDT Periodicity Schedule**

Minimum talking points:

* explain recommendations for autism specific screening during 18 and and 24 month well-child exams
* you may want to provide this as a handout within your mailed/delivered materials ahead of the training and/or provide the link for the attendees to the website: https://www.aap.org/periodicityschedule

**Slide 4: Why**

Minimum talking points:

* explain the “why” behind the autism specific screening recommendation

**Slide 5:**

Minimum talking points:

* review components of the MCHAT R/F screening tool

**Slide 6: Transition Slide - NA**

**Side 7: MCHAT R/F Tool**

Now let's talk about the M-CHAT R/F screening tool that can be used to screen children for ASD. Again, this is recommended to be done at the 18 and 24 month well visit.

Minimum talking points:

* The MCHAT is a screening tool that is used for low-risk toddlers. It is a 2-stage screener.
* The MCHAT Is free to use and takes very little time to administer and can be completed by any appropriate trained staff.
* This screening tool also comes in several different languages.
* This screening tool is valid for children between the ages of 16 and 30 months.
* There are 20 questions on the MCHAT and the parent has to respond with yes or no.
* In a completely normal child, all the answers will be yes except for 2, 5, and 12—those should be no.
* To score the MCHAT count up how many no’s there are for the questions excluding 2, 5, and 12. If 2, 5 or 12 are answered yes add that to the total score.
* The score can range from 0-20.

**Slide 8: Scoring**

Minimum talking points:

* review the scoring categories for the MCHAT-R/F

**Slide 9: Screening Stats**

Minimum talking points:

* explain the screening statistics for the MCHAT-R/F

**Slide 10: Screening Stats Continued**

Minimum talking points:

* explain continued scoring statistics as they relate to referral

**Slide 11: Pause for Questions**

Minimum talking points:

* address questions that may be in the parking lot or the chat (if completing the training virtually)

**Slide 12: Transition Slide - Step 2**

**Slide 13: Scoring Outcomes**

Minimum talking points:

* explain scoring outcomes as they relate to the need for follow-up questions

**Slide 14: When to do follow-up questions**

Minimum talking points:

* explain scoring outcomes as they relate to the need for follow-up questions

**Slide 15: Follow-Up Example 1**

Minimum talking points:

* review the process for completing follow-up questions

**Slide 16: Follow-Up Example 2**

Minimum talking points:

* review the process for completing follow-up questions

**Slide 17: Follow-Up Scoring Sheet**

Minimum talking points:

* review the follow-up scoring sheet
  + the same 20 questions are on the follow up.
  + the follow up questions just provide more specific examples for the parent to understand the question better.

**Slide 18: Case Examples - 1**

Minimum talking points:

* review case examples that demonstrate how to successfully implement the MCHAT R/F with different scores

**Slide 19: Case Examples - 2**

Minimum talking points:

* review case examples that demonstrate how to successfully implement the MCHAT R/F with different scores

**Slide 20: Case Examples - 3**

Minimum talking points:

* review case examples that demonstrate how to successfully implement the MCHAT R/F with different scores

**Slide 21 - Case Example 3 Continued**

**Slide 22 - Pause for Questions**

Minimum talking points:

* address questions that may be in the parking lot or the chat (if completing the training virtually)

**Slide 23: ASD Screening Limitations**

Minimum talking points:

* discuss limitations of the MCHAT R/F screening and the connection to ongoing surveillance as an important strategy for early identification

**Slide 24: FAQ**

Minimum talking points:

* 1st Five support includes navigating typical challenges a practice might encounter during implementation of the MCHAT R/F. We’ve thought ahead to some frequently asked questions. These are next.

**Slide 25: FAQ What if you forget all this?**

Minimum talking points:

* provide support to the practice with strategies for how to recall specifics from this training

**Slide 26: FAQ Workflow**

Minimum talking points:

* present an option for a typical workflow to complete the MCHAT R/F

**Slide 27 FAQ: My patient's first language is not English**

Minimal talking points:

* Review that MCHAT has free translations online via their website
* Consider bringing a copy of the printed MCHAT-R/F packet in English and printed questionnaires in languages commonly used in the office when you present.

**Slide 28 FAQ: Billing**

Minimum talking points:

* provide information on billing for the MCHAT R/F
* 1st Five Site Coordinators are not expected to be experts on billing or coding. Always encourage practices to work directly with their payers about reimbursement if there are specific questions.

**Slide 29 FAQ: Timing for Follow-Up Questions**

Minimum talking points:

* a challenge practices may encounter is navigating unique scenarios for completion of the follow-up questions - review strategies for how to support the practice with completing the follow-up questions to overcome this typical barrier.

**Slide 30: Pause for Questions**

Minimum talking points:

* address questions that may be in the parking lot or the chat (if completing the training virtually)

**Slide 31: 1st Five Support/Next Steps**

Minimum talking points:

* encourage connection for support and when questions arise.
* plan for follow-up with the practice at an agreed upon time (post implementation to confirm screening launch and address any initial concerns that might interrupt screening process.)

## MCHAT R/F Website w/Screener

<https://www.mchatscreen.com/>

*If there are questions about the implementation of the MCHAT R/F Training Tool-Kit, please contact your 1st Five Consultant.*