# Iowa REACH Initiative

Responsive and Excellent Care for Healthy Youth Initiative



# Intensive In-Home and Community Support and Therapeutic Services

February 2025



# Relevant Services Definition

- ▶ Intensive In-Home and Community Therapeutic Services (IHCTS) are individualized, strength-based interventions to correct or ameliorate behavioral health conditions that interfere with a child's functioning.
- ▶ Interventions help the child to build skills necessary for successful functioning in the home and community and improve the family's or caregiver's ability to help the child successfully function in the home and community.
- ► IHCTS are delivered according to a care plan developed by the care planning team.
- ▶ The CPT develops goals and objectives for all life domains in which the child's behavioral health condition causes impaired functioning, including family life, community life, education, vocation, and independent living, and identifies the specific interventions that will be implemented to meet those goals and objectives.
- ▶ The goals and objectives seek to maximize the child's ability to live and participate in the community and to function independently, including through building social, communication, behavioral, and basic living skills.

# Services

- ▶ Providers of IHCTS should engage the child and other family members or caregivers in home and community activities where the child has an opportunity to work towards identified goals and objectives in a natural setting.
- ▶ The provision of IHCTS does not include the prescription of medications, including psychotropic medications or hormone-based therapies.
- ► IHCTS include, but are not limited to:
  - Educating the child's family about, and training the family in managing, the child's needs;
  - In-home functional behavioral assessments, as needed;
  - Behavior management, including developing and implementing a behavioral plan with positive behavioral interventions and supports, modeling for the child's family and others how to implement behavioral strategies, and in-home behavioral aides who assist in implementing the behavior plan, monitoring its effectiveness, and reporting on the plan's effectiveness to clinical professionals; and
  - Therapeutic services delivered in the child's home and community, including but not limited to therapeutic interventions such as (a) individual and/or family therapy, and (b) evidence-based practices (e.g., Family Functional Therapy, Multisystemic Therapy, Trauma-Focused Cognitive Behavioral Therapy, etc.).



## Outcomes

#### ► These services:

- Improve self-care, including addressing behaviors and social skills deficits that interfere
  with daily living tasks and avoiding exploitation by others;
- Improve self-management of symptoms, including assisting with self administration of medications;
- Improve social functioning, including addressing social skills deficits and anger management;
- Support the development and maintenance of social support networks and the use of community resources;
- Support employment objectives by identifying and addressing behaviors that interfere with seeking and maintaining a job;
- Support educational objectives, including identifying and addressing behaviors that interfere with succeeding in an academic program in the community; and
- Support independent living objectives by identifying and addressing behaviors that interfere with seeking and maintaining housing and living independently.



# Settings

- ▶ IHCTS may be provided to children living and receiving services at home and in the community, including foster care placements, as well as to children who are currently in a hospital, group home, or other congregate or institutional placement as part of discharge or transition planning.
- ▶ Notwithstanding the foregoing, IHCTS will not be provided to children in juvenile detention centers.

# Services and Providers Subcommittee

#### **Key Implementation Plan Strategy:**

Develop and strengthen the HCBS service array that is individualized and strengths-based aimed to correct or ameliorate behavioral health conditions that interfere with a child's functioning.

#### Responsibilities:

- Define and design an intensive in-home and community-based service delivery system composed of In-Home and Communitybased <u>Supportive</u> and <u>Therapeutic</u> Services (IHCSTS)
- Develop proposed care pathways for youth to access IHCSTS based on results from the chosen assessment tool.
- Propose requirements to support furthering the principal of unconditional care.
- Propose the ideal business processes and technology systems for the state to implement these IHCSTS for youth for whom they are determined to be medically necessary.
- Provide recommendations on trainings and support for providers.

# Behavioral Health Intervention Services (BHIS)

- ▶BHIS are available to Medicaid members who have been diagnosed with a psychological disorder and who have a need for behavioral health intervention services related to the member's psychological disorder.
- ▶BHIS are supportive, directive, and teach interventions provided in a community-based or residential group care environment designed to improve the individual's level of functioning (child and adult) as it relates to a mental health diagnosis, with a primary goal of assisting the individual and his or her family to learn ageappropriate skills to manage their behavior, and regain, or retain self-control.

► Source: BHIS Provider Manual

# IHCSTS and BHIS – Eligible Youth

#### **IHCSTS**

- Members of the defined class children and young adults in Iowa who:
- ► (a) Are under the age of twenty-one, and Medicaid-eligible;
- ▶ (b) Have been determined by a licensed practitioner of the healing arts to have a serious emotional disturbance not attributable to an intellectual or developmental disability;
- ▶ (c) Have had an assessment that intensive home and community-based services are needed to correct or ameliorate their condition.
- Additional eligibility criteria TBD based on Assessment Tool and Care Pathways

#### BHIS

- ▶ Medicaid members may receive behavioral health intervention services when they meet the following requirements, as determined by a licensed practitioner of the healing arts acting within the practitioner's scope of practice as allowed under state law:
- The member has been diagnosed with a psychological disorder.
- ► The member has a need for behavioral health intervention services related to the member's psychological disorder.

#### **IHCSTS** and BHIS - Services

#### **IHCSTS**

- Educating the child's family about, and training the family in managing, the child's needs;
- In-home functional behavioral assessments, as needed;
- Behavior management, including developing and implementing a behavioral plan with positive behavioral interventions and supports, modeling for the child's family and others how to implement behavioral strategies, and in-home behavioral aides who assist in implementing the behavior plan, monitoring its effectiveness, and reporting on the plan's effectiveness to clinical professionals; and
- Therapeutic services delivered in the child's home and community, including but not limited to therapeutic interventions

#### BHIS

- Medically Necessary
- Behavior Intervention
- Crisis Intervention
- Family Training
- Skills Training and Development

# **IHCSTS** and BHIS - Settings

#### **IHCSTS**

- ► IHCTS may be provided to children living and receiving services at home and in the community, including foster care placements, as well as to children who are currently in a hospital, group home, or other congregate or institutional placement as part of discharge or transition planning.
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#### **BHIS**

- ► Community-Based
- ▶ Schools
- ▶ Residential
- ► Group Care

#### **IHCSTS** and BHIS - Providers

#### **IHCSTS**

▶ To be determined

### **BHIS – Community Staff**

- ► Bachelor's degree in social sciences field plus: 1 year experience or 20 hours training in child mental health
- ► Bachelor's degree in non-social sciences field plus: 2 years experience or 30 hours training in child mental health

# Discussion

- ► What is important to consider as Iowa works to build In-Home and Community-Based Supportive and Therapeutic Services?
- ▶ What additional information would this group need to help keep the conversation going about developing these services?

# Public Comment