

**RESTRICTED DELIVERY CERTIFIED MAIL
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Before the Iowa Department of Public Health

IN THE MATTER OF: Hawkeye Community College 1501 East Orange Waterloo, Iowa 50704 Training Program: 7	Case Number: 09-07-18 NOTICE OF PROPOSED ACTION PROBATION
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Pursuant to the provisions of Iowa Code Sections 17A.18, 147A.7, and Iowa Administrative Code (I.A.C.) 641—131.8(2), the Iowa Department of Public Health is proposing to place the training program identified above on probation until August 31, 2010.

The department may place a provider on probation when it finds that the training program has committed any of the following acts or offenses:

*Failure to comply with the 2005 Standards and Guidelines for the Accreditation of Educational Program in the Emergency Medical Services Professions, published by the Commission on Accreditation of Allied Health Education Programs.
IAC 641—131.8(2)q*

The following incident resulted in this notice:

In 2007, after completion of a site visit by the Department, Hawkeye Community College (HCC) was placed on probation through August 31, 2009 for failure to comply with the 2005 Standards and Guidelines for the Accreditation of Educational Program in the Emergency Medical Services Professions, published by the Commission on Accreditation of Allied Health Education Programs.

In May of 2009 HCC completed a self-assessment application for renewal of its EMS Training Program. On July 22 and 23, 2009, a site visit was completed by the Department. The Department finds that HCC has failed to meet the following standards:

II.B. Appropriateness of Goals and Learning Domains

The program must regularly assess its goals and learning domains. Program personnel must identify and respond to changes in the needs and/or expectations of its communities of interest.

II.C. Minimum Expectations

The program must have the following goal(s) defining minimum expectations:

- Emergency Medical Technician-Intermediate

“To prepare competent entry-level Emergency Medical Technician-Intermediates in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains,” with or without exit points at the Emergency Medical Technician-Basic and/or First Responder levels.

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

For all affiliations students shall have access to adequate numbers of patients, proportionally distributed by illness, injury, gender, age, and common problems encountered in the delivery of emergency care appropriate to the level of the Emergency Medical Services Profession(s) for which

