

Services and Providers Subcommittee Meeting

October 14th, 2025



Health and
Human Services



Agenda

- ▶ Care Pathways
- ▶ Provider Training and Supports
 - Provider training on assessment
 - Provider training and supports for included services
- ▶ Public Comment

Care Pathways

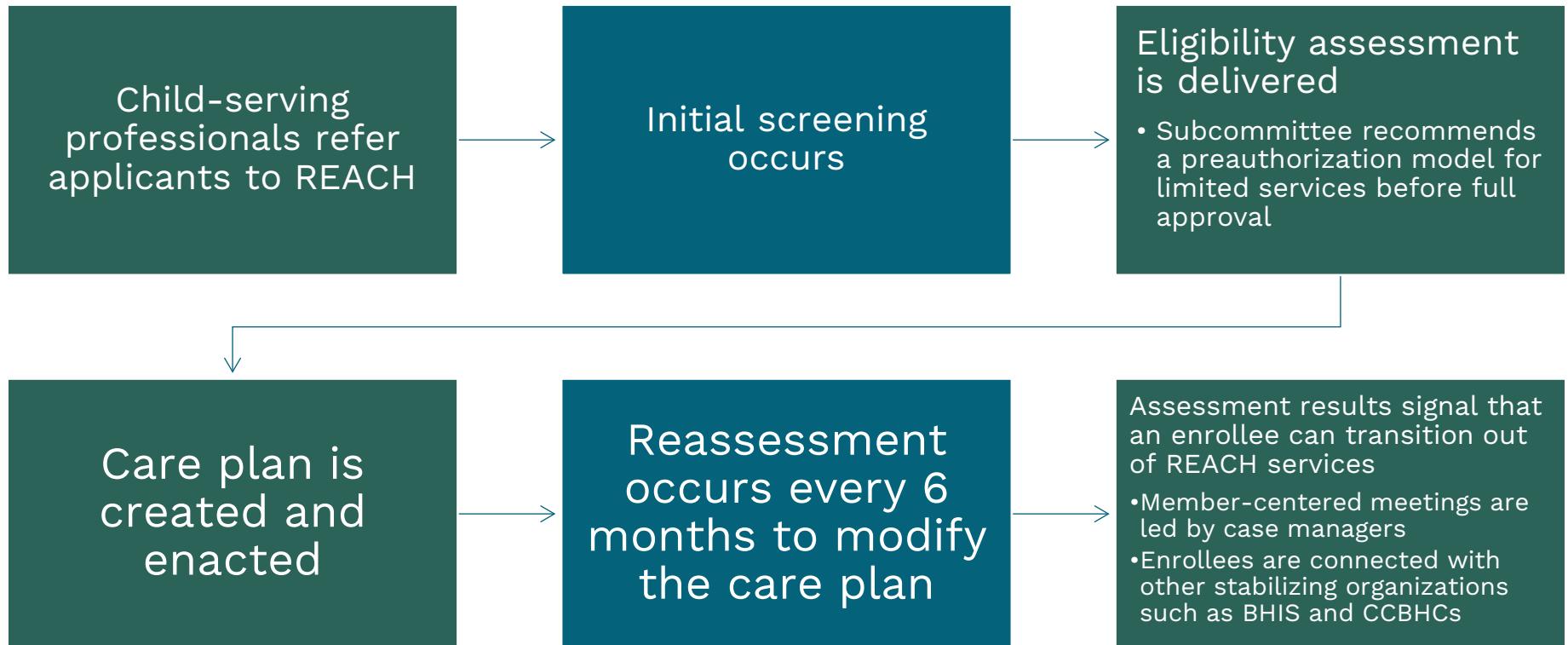


Uniform Assessment Tool

- ▶ The Assessment Tool Subcommittee has recommended the Child and Adolescent Needs and Strengths (CANS)
 - Uses input from child/youth, family, and other people involved in the person's life.
 - Strength-based assessment tool that considers both a person's strengths and needs by rating items on a scale from 0 – 3.



Assessment and Care Delivery Processes



Discussion

- ▶ Do you have any concerns about this pathway for accessing services?
- ▶ What would you look for in assessment to assign a child to the highest tier of care delivery?
- ▶ What would you look for in assessment to determine that a child can transition to a lower tier of services, or out of REACH services?

Provider Training and Support- Assessment



Providers Delivering Assessment

- ▶ In June, subcommittee members noted that requiring a licensed practitioner to determine REACH eligibility from assessment could be a barrier due to workforce shortages
- ▶ Idaho requires CANS providers to be a CANS-certified
 - Licensed clinician
 - Masters-level clinicians working under approved supervision
 - Paraprofessional with a bachelor's degree in human services who is involved in the youth's care

Provider Training on Assessment

- ▶ In June, subcommittee members noted that BHIS screening and assessment varies by agency and provider
- ▶ Members identified an opportunity to standardize training and language for writing assessment results

Provider Training on Assessment

- ▶ Consumer Subcommittee recommends that providers are trained on how to deliver assessments in a way that centers the family's perspective and goals

- ▶ Idaho's trainings and supports include:
 - CANS general certification training
 - Collaboratives to promote interaction among community partners
 - Coaching, mentorship, and technical assistance to support administration and data analysis from assessment

Provider Training and Support- Included Services



Idaho Provider Requirements

Services Included in REACH	Idaho Requirements
Family and individual therapy	Providers must have relevant certifications for therapies offered
Functional Family Therapy	Provider agencies required to have a certification
Multisystemic Therapy	Provider agencies are required to have MST certification
Peer Supports	High school diploma and personal experience, certification
Trauma Focused CBT	Not specifically noted
Family Education	Not specifically noted
Behavior Management	Not specifically noted
Motivational Interviewing	Not specifically noted

Discussion

- ▶ We acknowledge that the Subcommittee has shared concerns about implementing too many training and education requirements.
- ▶ Are there any general requirements we should have for service providers?
- ▶ Are there additional requirements that should be implemented for specific services, or for providers caring for youth with the most intense level of need?



Provider Supports

- ▶ Washington WISe offers online and in-person training and learning content on topics such as:
 - Bridging The Gap To Culturally Specific Practices
 - Meeting the mental health needs of people with intellectual disabilities

- ▶ Subcommittee members have also described system supports which may help providers, including:
 - The ability to bill for care coordination
 - A centralized place to see assessment results
 - Coaching and support networks

Discussion

- ▶ What are some of the primary challenges youth behavioral health providers face?
- ▶ Are there any support systems that could address these challenges?
- ▶ Would providers find value in optional online trainings? If these were produced, how could we encourage engagement?



Public Comment



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