



Child Care Center Improvement Plan

Early Childhood Environment Rating Scale – Revised (ECERS-R)

Program Name: _____

Date: _____

County: _____

Address: _____

Phone: _____

E-mail: _____

Room Name: _____

Name of person completing form: _____

This plan is to be used in classrooms serving children 30 months through 5 years of age.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Furniture for routine care, play and learning							
3. Furnishings for relaxation and comfort							
4. Room arrangement for play							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
5. Space for privacy							
6. Child-related display							
7. Space for gross motor play							
8. Gross motor equipment							
9. Greeting/departing							
10. Meals/snacks							
11. Nap/rest							
12. Toileting/diapering							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
13. Health practices							
14. Safety pictures							
15. Books and pictures							
16. Encouraging children to communicate							
17. Using language to develop reasoning skills							
18. Informal use of language							
19. Fine motor							
20. Art							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
21. Music/movement							
22. Blocks							
23. Sand/water							
24. Dramatic play							
25. Nature/science							
26. Math/numbers							
27. Use of TV, video, and/or computers							
28. Promoting acceptance of diversity							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
29. Supervision of gross motor activities							
30. General supervision of children (other than gross motor)							
31. Discipline							
32. Staff-child interaction							
33. Interactions among children							
34. Schedule							
35. Free play							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
36. Group time							
37. Provisions for children with disabilities							
38. Provisions for parents							
39. Provisions for personal needs of staff							
40. Provisions for professional needs of staff							
41. Staff interaction and cooperation							
42. Supervision and evaluation of staff							
43. Opportunities for professional growth							



Child Care Center Improvement Plan

Infant/Toddler Environment Rating Scale – Revised (ITERS-R)

Program Name: _____ Date: _____ County: _____

Address: _____ Phone: _____ E-mail: _____

_____ Room Name: _____

Name of person completing form: _____

This plan is to be used in classrooms children birth through 30 months of age.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ITERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Furniture for routine care and play							
3. Provision for relaxation and comfort							
4. Room arrangement							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ITERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
5. Display for children							
6. Greeting/departing							
7. Meals/snacks							
8. Nap							
9. Diapering/toileting							
10. Health practices							
11. Safety practices							
12. Helping children understand language							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ITERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed, time extended, etc.)
13. Helping children use language							
14. Using books							
15. Fine motor							
16. Active physical play							
17. Art							
18. Music and movement							
19. Blocks							
20. Dramatic play							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ITERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed, time extended, etc.)
21. Sand and water play							
22. Nature/science							
23. Use of TV, video, and/or computer							
24. Promoting acceptance of diversity							
25. Supervision of play and learning							
26. Peer interaction							
27. Staff-child interaction							
28. Discipline							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ITERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
29. Schedule							
30. Free play							
31. Group play activities							
32. Provisions for children with disabilities							
33. Provisions for parents							
34. Provisions for personal needs of staff							
35. Provisions for professional needs of staff							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ITERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed, time extended, etc.)
36. Staff interaction and cooperation							
37. Staff continuity							
38. Supervision and evaluation of staff							
39. Opportunities for professional growth							

Child Care Center Improvement Plan

School-Age Care Environment Rating Scale – (SACERS)

Program Name: _____

Date: _____

County: _____

Address: _____

Phone: _____

E-mail: _____

Room Name: _____

Name of person completing form: _____

This plan is to be used in classrooms serving children from 5 to 12 years of age.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Space for gross motor activities							
3. Space for privacy							
4. Room arrangement							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
4a. When doing homework is part of the program							
5. Furnishings for routine care							
6. Furnishings for learning & recreational activities							
7. Furnishings for relaxation and comfort							
8. Furnishings for gross motor activities							
9. Access to host facilities							
10. Space to meet personal needs of staff							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
11. Space to meet professional needs of staff							
12. Health policy							
13. Health practices							
14. Emergency and safety policy							
15. Safety practice							
16. Attendance							
17. Departure							
18. Meals/snacks							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
19. Personal hygiene							
20. Arts and crafts							
21. Music/movement							
22. Blocks and construction							
23. Drama/theater							
24. Language/reading activities							
25. Math/reasoning activities							
26. Science/nature activities							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
27. Cultural awareness							
28. Greeting/departure							
29. Staff-child interactions							
30. Staff-child communication							
31. Staff supervision of children							
32. Discipline							
33. Peer interactions							
34. Interactions between staff and parents							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
35. Staff interaction							
36. Relationship between program staff and classroom teachers							
37. Schedule							
38. Free choice							
39. Relationship between program staff and program host							
40. Use of community resources							
41. Opportunities for professional growth							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed, time extended, etc.)
42. Staff meetings							
43. Supervision and evaluation of staff							
44. Provisions for exceptional children							
45. Individualization							
46. Multiple opportunities for learning and practicing skills							
47. Engagement							
48. Peer interactions							
49. Promoting communication							