Family Interaction Plan

GENERAL ROLES AND RESPONSIBILITIES

Carefully planned family interaction is a powerful family reunification intervention tool. Family interaction can help implement many essential family reunification goals, including:

- Maintaining the parent, child, and sibling relationships, and other relationships,
- Learning, practicing, and demonstrating new behaviors, parenting skills, and patterns of interactions,
- Enhancing well-being,
- Helping family members work through issues and connect to resources, and
- Documenting progress towards reunification goals.

ROLE OF THE HHS WORKER

- Responsible for completing a written family interaction plan which is developed and revised with input from the family and their team,
- Abide by the Family Interaction Standards (Comm. 435),
- Work with the child and parent to help resolve setbacks in the family interaction plan, and
- Stress to all that safety is sole responsibility of the parent.

ROLE OF THE PARENT

- Actively participate in the development of the Family Interaction Plan,
- Ensure safety and well-being of the children,
- Attend family interaction as scheduled and engage in discussion regarding progress and concerns observed in their interactions,
- Call in advance to cancel,
- Be receptive to guidance provided during interactions, and
- Follow family interaction plan.

ROLE OF THE CAREGIVER

Caregivers can be foster parents, resource families, relatives, kinship, suitable others, etc.

- Participate in the family interaction planning process,
- Agree to abide by plan if facilitating family interactions,
- Communicate the daily activities and progress of the child,
- Collaborate with the family team and support the reunification process, and
- Recognize and understand separation and loss and how it affects child well-being.

ROLE OF THE PROVIDER

- Abide by the Family Interaction Standards (Comm. 435),
- Support and communicate to the parent, caregiver, child, and HHS worker to ensure that family interaction occurs in a safe manner,
- Ensure families are aware of their responsibilities within family interaction planning, and
- Assist families in overcoming barriers to meeting the family interaction goals

Bac	kground Information	
Chilo	lren's names	Date of plan
Place	d with	Placement date for children
Why	were the children removed fr	om the home?
Perm	anency goal	
Safe	ty Concerns/Required L	evel of Supervision (answer decision tree questions here)
Α. [Oo any of the interaction restri	rictions apply? Provide explanation.
В. С	Oo any of the interaction safety	y and risk factors apply? Provide explanation.
СГ	Oo any of the mitigating factors	s apply? Provide explanation
O	or the integrating factors	supply: Trovide explanation.
	s there a significant level of intenteraction during visits? Provid	ervention or clinical support needed to facilitate positive parent-child le explanation.
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	Are there kin, fictive kin, foster nteractions? Provide explanation	parents, or other natural supports who are willing and able to safety supervise on
		progress toward case plan goals and demonstrated ability to provide basic mi-supervised visitation? Provide explanation.
Level	of supervision determined usi	ing the decision tree:

Attendance at	child-centered appointments/events							
Family Routines to Practice During Family Interaction								
Family Routines to Target	Family Members Involved	Date Reviewed or Revised						
Transportation (Describe how transportation will be provided.)								
Other planning notes: (Things to consider: Expectations of what parents should bring to the interaction; what should parents plan or consider doing during the interaction; any restrictions during the interaction; No Contact Order; others to be involved with interactions; any additional information regarding types of interactions or locations; etc.)								
*Any behaviors that provide an unsafe situati	ion may terminate a family interaction.	*						
List of individuals whose presence would cause the family interaction to be immediately terminated:								

Complete Family Interaction Calendar on the next page and include who is facilitating interaction, location of interaction and duration of interaction.



SATURDAY			
FRIDAY			
THURSDAY			
WEDNESDAY			
TUESDAY			
MONDAY			
SUNDAY			