

Recruitment, Retention, Training, and Support Worker (RRTS)

ROLES AND RESPONSIBILITIES

PURPOSE

A Therapeutic Foster Care Resource Parent is required to complete more training than other foster parents; there is more alignment of services and service planning with Iowa Medicaid and its managed care partners, HHS Mental Health and Disability Services, education, and others; the number of children in the home is lower; the payment rates are higher; and the payment methodologies are different than standard foster care. Placement of children is staggered, meaning a child should be in the home for three months before another child enters.

Primary Role

The RRTS:

- Recruit and identify high quality TFC Resource Parent(s).
- Train TFC Resource Parent(s) on basic foster parenting, plus provide enhanced training to meet TFC standards. Required training includes:
 - Advanced Training as directed by RRTS.
 - On demand training to meet the needs of a child referred prior to placement.
- Provide matching services for TFC homes.
- Educate the TFC Resource Parent(s) about services and supports available to them.
- Invite strong TFC Resource Parent(s) to become leaders among their peers, in support groups or other venues where caregivers help each other.
- Participate in pre-placement services to coordinate roles and responsibilities of team members.
- Meet the parent and child prior to placement, as appropriate.
- Based on the needs of the child and family, maintains a training plan with the TFC Resource Parent(s).
- When requested and appropriate, participate in team meetings, staffings, and other meetings which will further outcomes with the children served and of the TFC program.
- Ensure TFC Resource Parent(s) have access (phone call) to a Clinically Trained staff person within 24 hours of an emergency or crisis.
- Contact/check in with the TFC Resource Parent(s) at least monthly or as directed by the RRTS contract.
- Hold a support group for TFC Resource Parent(s), including scheduling, staff support, and seeking resources desired by the participants.
- Coordinate a respite plan with TFC Resource Parent(s) and secure a respite provider.
- Ensure TFC Resource Parent(s) maintains license and meets required regulations.

Strategies and approaches

The RRTS should:

- Collaborate with the Therapeutic Case Manager with questions about the treatment needs of the child, including the role of other clinical service providers.

- Collaborate with the Social Work Case Manager with questions about the safety, permanency and well-being needs of the child, including the role of other clinical service providers.

Performance outcome:

- Retention of TFC Resource Parent.

Resources

The following resources are available:

- Clinical team calls are routinely held at least once every month for each child. These calls will be set up by the Therapeutic Case Manager.