



Early Childhood Iowa

ECI Statewide Performance Measures – Tool O Approved by the ECI State Board on March 1, 2024

By Iowa Code, 256I.4(5) Adopt common performance measures and data reporting requirements, applicable statewide, for services, programs, and activities provided by area boards. The data from common performance measures and other data shall be posted on the early childhood Iowa internet site and disseminated by other means and shall also be aggregated to provide statewide information. The state board shall establish a submission deadline for the annual budget and any budget amendments submitted by early childhood Iowa area boards in accordance with section 256I.8, subsection 1, paragraph “d”, that allow a reasonable period of time for preparation by the area boards and for review and approval or request for modification of the materials by the state board.

This tool outlines the required data items by service type.

Direct Service Types

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| Car Seat Safety | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of car seats checked • # disbursed for emergent situation <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of car seats that were not installed properly and corrected | Crisis/Emergency Care | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of families • Marital status of primary caregiver • Household size • Federal poverty level • Education level of primary caregiver • Race of child • Ethnicity of child • # of programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child • % of programs in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families with decreased stress • % of families connected to additional concrete supports • % of families participating in parent education opportunities |
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| Dental | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children enrolled • # children screened • # of children screened by payment source <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened • % of children screened that were high risk <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children screened with decay • % of children screened with demineralization • % of high-risk children that received dental care coordination | Early Care & Education Scholarships | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • Marital status of primary caregiver • Household size • Federal poverty level • Education level of primary caregiver • Race of child • Ethnicity of child • # of programs • # of programs meeting a quality initiative • Education level of lead teachers <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened with ASQ-3 • % of children screened with ASQ:SE • % of children screened with ASQ-3 and referred for follow up services/treatment • % of children screened with ASQ:SE and referred for follow up services/treatment • Cost per child • % of programs in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children demonstrating age appropriate skills as assessed by the ASQ-3 • % of children demonstrating age appropriate skills as assessed by the ASQ:SE |
| Early Care & Education Supportive Services | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened with ASQ-3 • % of children screened with ASQ:SE • % of children screened with ASQ-3 and referred for follow up services/treatment • % of children screened with ASQ:SE and referred for follow up services/treatment • Cost per child • % of programs in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children demonstrating age appropriate skills as assessed by the ASQ-3 • % of children demonstrating age appropriate skills as assessed by the ASQ:SE | Health Services | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened for: (list screening) • % of children screened and referred for follow up services/treatment • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children referred and received follow up services/treatment |

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| Literacy | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of families <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families that report an increase in reading to their child each day • % of families that report an increase in talking with their child about new words in stories | Prenatal/Postnatal | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of mothers • # of families <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened for: (list screening) • % of children screened and referred for follow up services/treatment • % of mothers screened for postpartum depression • % of mothers screened and referred for follow up services/treatment • Cost per family <p>Outcomes</p> <ul style="list-style-type: none"> • % children referred and received follow up services/treatment • % mothers referred and received follow up services/treatment |
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| Transportation | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of days transportation provided <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child <p>Outcome:</p> <ul style="list-style-type: none"> • % of days children attended preschool and transportation provided | Community-based Supportive Housing | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of households served with children age prenatal through age five • # of individuals housed • # of households that spend more than 30 percent of their income for rent • # of clients actively enrolled in support groups and/or counseling services • # of eligible individuals who are referred to additional supportive services • # of Faith-based entities • # of Non-profit status/Community Based Organizations (not Faith-based) <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of households received a social determinants of health (SDOH) assessment • % of families referred to local community supports • % of households receiving support to avoid eviction • % of households receiving short-term shelter • % of households receiving long-term shelter defined as at least 180 days • % of households receiving application support for additional supportive services <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families who enrolled in additional state and community resource services • % of families who stay in permanent housing • % of families who increased their income in supportive housing by obtaining benefits and/or employment • % of families who developed connections to their community and build social support networks • % of families who retained stable housing for 6 or more months |
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| Essential Needs | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of household served for the first time • # of returning households • # of children in the household, age five or younger • # of households gaining access to food • # of households gaining access to clothing • # of households gaining access to diapers for their children • # of households gaining access to other essential needs • # of Faith-based entities • # of Non-profit status/Community Based Organizations (not Faith-based) <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of recipients eligible for further assistance and received assistance in completing an application <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families that report an increased awareness of services that can provide additional support | | |
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Indirect Service Types

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| <p style="text-align: center;">Business Investment Program (See Tool M; this is a program operated only by Iowa Child Care Resource and Referral.)</p> | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of businesses that submitted an application • # of businesses awarded a grant • # of businesses participating in IQ4K • # of start-up businesses • # of expansion businesses • # of businesses participating in quality improvement activities <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of applications awarded • % of businesses that received at least one incentive <p>Outcomes:</p> <ul style="list-style-type: none"> • % of businesses that submitted a reimbursement claim | <p style="text-align: center;">Child Care Nurse Consultant (CCNC)</p> <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of visits • # of programs • # of programs participating in IQ4K rating • # of special health care needs • # of technical assistance contacts • # of programs that improved health and safety conditions in their early learning environments • # of Healthy Child Care Iowa DHS approved trainings provided by the CCNC • # of participants attending HCCI trainings <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per program • % of programs in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of special needs health care plans in place • % of programs receiving CCNC services that improve health and safety conditions in their early learning environments • % of participants that report increased knowledge as a result of HCCI trainings |
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| <p style="text-align: center;">Coordinated Intake Community Partnerships for Facilitated Referrals</p> | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of unduplicated households served • # of households intakes processed • # of households served with children, age five or younger • # of expectant moms • # of dads served singly with children, age five or younger • # of households referred by a past recipient • # of households referred by a community partner • # of households *referred* for food supports • # of households *referred* for housing supports • # of households *referred* for medical/dental supports • # of households *referred* for domestic violence/sexual assault supports • # of households *referred* for mental health/substance abuse supports • # of households *referred* for Early Learning Environment supports • # of households with identified risk factors utilizing a risk/determinant tool • # of Non-profit status/Community Based Organizations • # of Faith-based entity <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of household referred to a program/service • Cost per family <p>Outcomes:</p> <ul style="list-style-type: none"> • % of households referred to and enrolled in a long-term family support program • % of families referred that did not enroll in a family support program • % of households that report an increased awareness of concrete supports • % of households that report an increased awareness of additional informal supports (faith-based) • % of households who utilized additional concrete supports | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of consultants • # of hours of consultation services • # of staff • # of individual case consultation sessions • # of group consultation sessions • # of staff training sessions • # of parent or community training sessions • # of referrals to mental health-related services <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of staff reporting that the consultant makes time for them when they have a question or concern • % of staff reporting that the consultant is knowledgeable about children’s typical and atypical developmental progress • % of consultants endorsed (or in the process of becoming endorsed) in Iowa’s Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health Endorsement <p>Outcomes:</p> <ul style="list-style-type: none"> • % of staff reporting an increase in competency and self-confidence in addressing children’s social and emotional development • % of staff reporting an increase in job satisfaction • % of staff reporting that the consultant works as a partner to help meet children’s needs • % of staff retained in the program • % of reduction in behavior incident reports (only applicable to classroom-based settings) |
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| Mental Health Supports: Early Childhood-Positive Behavior Interventions and Supports (EC-PBIS) | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of EC-PBIS trained coaches • # of hours of EC-PBIS coaching • # of staff • # of programs • # of behavior incident reports <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of staff reporting that the coach makes time for them when they have a question or concern • % of staff reporting that the coach is knowledgeable about children’s typical and atypical developmental progress • Cost per program <p>Outcomes:</p> <ul style="list-style-type: none"> • % of staff reporting an increase in competency and self-confidence to support children with EC-PBIS supports/strategies | Professional Development - Conferences | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of participants • # of conferences • # of conferences by category <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of conferences by category <p>Outcomes:</p> <p>None</p> |
| Professional Development - Credit-bearing | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of participants • # of courses attended for academic credit • # of credit-bearing courses by category <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of credit-bearing courses by category • Cost per participant <p>Outcomes:</p> <p>None</p> | Professional Development - Training | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of trainings • # of trainings in by category <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of trainings by category • Cost per training <p>Outcomes:</p> <p>None</p> |
| Public Awareness/Child Fairs | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of activities • # of families • # of estimated reach <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per activity <p>Outcomes:</p> <p>% of families with an increased awareness of ECI and early childhood services available to their child</p> | Quality Improvement for Early Learning | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of programs in the IQ4K system <p>Outcomes:</p> <p>% of programs that increased or maintained in the IQ4K system</p> |

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| Scholarship Coordination | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of applications processed • # programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per scholarship • % of programs in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of scholarships awarded • % of scholarships not awarded because of (list reasons): | Technical Assistance: Consultant, Mentoring, Coaching | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # hours of consultation, mentoring or coaching • # of programs • # of programs meeting a quality initiative • # of programs that set a goal <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per program • % of programs in the IQ4K system • Average time spent with a program <p>Outcomes:</p> <ul style="list-style-type: none"> • % of programs that meet the goals set |
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| Wage Enhancements for the Child Care Workforce | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of recipients/individuals who received a wage enhancement • # of childcare businesses who participate • # of participants receiving a wage enhancement who are employed 6 months or longer • # of participants receiving a wage enhancement who remain employed and have participated less than 6 months • Cost per recipient/individual • Cost per childcare business • # of programs participating in IQ4K • # of programs nationally accredited • # of programs participating in T.E.A.C.H • # of programs participating in WAGE\$ <p>Quality:</p> <ul style="list-style-type: none"> • Average amount of hourly wage enhancement provided <ul style="list-style-type: none"> ○ Report the new hourly wage average. <p>OR</p> <ul style="list-style-type: none"> • Average amount of bonus/stipend offered. <ul style="list-style-type: none"> ○ Report the amount and frequency • Average amount of hourly wage post enhancement • % of programs with an IQ4K rating <p>Outcomes:</p> <ul style="list-style-type: none"> • % of childcare businesses who increased or maintained eligible staff due to wage enhancement • % of childcare businesses who increased or maintained birth to five enrollment | <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of employers <ul style="list-style-type: none"> ○ # of non-profit ○ # of for-profit • # of employees served (those using incentive, etc.) • Total # of employees • # of children served • # of for-profit companies utilizing tax credit programs (ie. Employer-Provided Childcare Tax Credit, etc.) <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of employees using incentive/program (# of employees served ÷ total # of employees) • Cost per child (total cost ÷ # of children served) • Cost per employee (total cost ÷ # of employees served) • Cost per employer (total cost ÷ # of employers) <p>Outcomes:</p> <ul style="list-style-type: none"> • % of employers reporting increased staff recruitment and retention due to employer incentives. (# of employers reporting increased staff recruitment/retention ÷ # of employers) • % of employers reporting decreased employee absenteeism and tardiness due to employer incentives. (# of employers reporting decreased absenteeism and tardiness ÷ # of employers) |
| | Employer Incentives Public – Private Partnership | |

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| | <ul style="list-style-type: none">• % of recipients who retained employment in their program | | |
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Family Support (Home Visiting and Group-Based Parent Education (reported into Iowa Grants and DAISEY))

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| Inputs: | <ul style="list-style-type: none"> • Amount of funding per funding SR category • Additional funding and source |
| Outcomes: | <ul style="list-style-type: none"> • # of children (ages 0-5) participating in family support/ parent education program (unduplicated) • # of families participating in family support/parent education program (unduplicated) • # of home visits completed • # of group parent education meetings attended • Race of primary caregiver • Ethnicity of primary caregiver • Marital status primary caregiver • Household size • Federal Poverty Level • Education level of primary caregiver |
| Quality/Efficiency | <ul style="list-style-type: none"> • # and % of children, prenatal-5 years, that are age eligible and screened for developmental delays • # of those children screened that your program referred to early intervention services • # of newly enrolled families and # and % of newly enrolled families that meet one or more of FS eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0 - 5) have IFSP or IEP) |
| Outcomes | <ul style="list-style-type: none"> • % of participating families that improve or maintain healthy family functioning, problem solving and communication • % of participating families that increase or maintain social supports • % of participating families that are connected to additional concrete supports • % of participating families that increase knowledge about child development and parenting • % of participating families that improve nurturing and attachment between parent and child |