

IOWA CSBG PROGRAM

CROSSWALK: COMMUNITY ACTION NATIONAL PERFORMANCE INDICATORS (NPIs) INDIVIDUAL AND FAMILY NPIs

March 6, 2023

(Version #2)

The information in this document is additional guidance for agencies to use when preparing their agency's CSBG application and completing Community Action NPI reports. It is not meant to replace any of the information currently in the CSBG application instructions or Community Action NPI reporting instructions.

INDIVIDUAL AND FAMILY NPIs

Pages 2-7 include all 45 Individual and Family NPIs. Next to each NPI, if applicable, are common Iowa community action programs and services that likely collect the data the NPIs are trying to capture. Agencies should use this information to assist them in determining which Individual and Family NPIs their agency should identify and plan to report on when preparing their CSBG application.

UNDUPLICATED COUNTS

An individual or family can only be reported once per NPI. Therefore, for the NPIs an agency plans to report on, the agency must be able to track and report unduplicated counts of individuals or families for those NPIs.

If an individual or family achieved the same NPI outcome more than once during the reporting period, only report the individual or family in that NPI once. The same individual/family may however be reported in more than one NPI, but only once for each NPI outcome achieved.

EMPLOYMENT

1a	The number of unemployed youth who obtained employment to gain skills or income.	
1b	The number of unemployed adults who obtained employment (up to a living wage).	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • Senior Aides
1c	The number of unemployed adults who obtained employment and maintained employment for at least 90 days (up to a living wage).	<ul style="list-style-type: none"> • Senior Aides
1d	The number of unemployed adults who obtained employment and maintained employment for at least 180 days (up to a living wage).	
1e	The number of unemployed adults who obtained employment (with a living wage or higher).	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
1f	The number of unemployed adults who obtained employment and maintained employment for at least 90 days (with a living wage or higher).	
1g	The number of unemployed adults who obtained employment and maintained employment for at least 180 days (with a living wage or higher).	
1h	The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
	(1) Of the above, the number of employed participants who increased income from employment through wage or salary amount increase.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
	(2) Of the above, the number of employed participants who increased income from employment through hours worked increase.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
	(3) Of the above, the number of employed participants who increased benefits related to employment.	

WIOA – Agencies that administer WIOA employment and training programs should review the Employment NPIs 1b through 1h. Your agency’s WIOA employment and training programs may collect data these NPIs are trying to capture.

EDUCATION AND COGNITIVE DEVELOPMENT

2a	The number of children (ages 0-5) who demonstrated improved emergent literacy skills.	<ul style="list-style-type: none"> • HS and EHS (reporting guidance on pages 8-10)
2b	The number of children (ages 0-5) who demonstrated skills for school readiness.	<ul style="list-style-type: none"> • HS and EHS (reporting guidance on pages 8-10)
2c	The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.	
	(1) Early Childhood Education (ages 0-5)	<ul style="list-style-type: none"> • HS and EHS (reporting guidance on pages 11-12)
	(2) 1st grade - 8th grade	
	(3) 9th grade - 12th grade	
2d	The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills).	
	(1) Early Childhood Education (ages 0-5)	<ul style="list-style-type: none"> • HS and EHS (reporting guidance on pages 8-10)
	(2) 1st grade - 8th grade	
	(3) 9th grade - 12th grade	
2e	The number of parents/caregivers who improved their home environments.	<ul style="list-style-type: none"> • HS and EHS (check your agency's program) • Parents as Teachers (PAT) • MIECHV (check your agency's program)
2f	The number of adults who demonstrated improved basic education.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
2g	The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
2h	The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
2i	The number of individuals who obtained an Associate's degree.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)
2j	The number of individuals who obtained a Bachelor's degree.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18)

WIOA – Agencies that administer WIOA employment and training programs should review the Education and Cognitive Development NPIs 2e through 2j. Your agency's WIOA employment and training programs may collect data these NPIs are trying to capture.

INCOME AND ASSET BUILDING

3a	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.
3b	The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.
3c	The number of individuals who opened a savings account or IDA.
3d	The number of individuals who increased their savings.
3e	The number of individuals who used their savings to purchase an asset. (1) Of the above, the number of individuals who purchased a home.
3f	The number of individuals who improved their credit scores.
3g	The number of individuals who increased their net worth. <ul style="list-style-type: none">• VITA• AARP (tax service)
3h	The number of individuals engaged with the community action agency who report improved financial well-being.

WIOA – Agencies that administer WIOA employment and training programs should review the Income and Asset Building NPIs 3a through 3h. Your agency’s WIOA employment and training programs may collect data these NPIs are trying to capture.

HOUSING

<p>4a The number of households experiencing homelessness who obtained safe temporary shelter.</p>	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • LIHEAP (ECIP: temporary shelter) • ESG (check your agency’s program) • EFSP (check your agency’s program) • CoC (check your agency’s program)
<p>4b The number of households who obtained safe and affordable housing.</p>	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • ESG (check your agency’s program) • EFSP (check your agency’s program) • CoC (check your agency’s program) • TBRA (check your agency’s program)
<p>4c The number of households who maintained safe and affordable housing for 90 days.</p>	<ul style="list-style-type: none"> • ESG (check your agency’s program) • CoC (check your agency’s program) • TBRA (check your agency’s program)
<p>4d The number of households who maintained safe and affordable housing for 180 days.</p>	<ul style="list-style-type: none"> • ESG (check your agency’s program) • CoC (check your agency’s program) • TBRA (check your agency’s program)
<p>4e The number of households who avoided eviction.</p>	<ul style="list-style-type: none"> • ESG (check your agency’s program) • EFSP (check your agency’s program) • CoC (check your agency’s program)
<p>4f The number of households who avoided foreclosure.</p>	<ul style="list-style-type: none"> • ESG (check your agency’s program) • EFSP (check your agency’s program) • CoC (check your agency’s program)
<p>4g The number of households who experienced improved health and safety due to improvements within their home. (e.g. reduction or elimination of lead, radon, carbon monoxide, and/or fire hazards or electrical issues)</p>	<ul style="list-style-type: none"> • ECIP (furnace repair, furnace replacement, and emergency cooling) • Weatherization Program (completed homes)
<p>4h The number of households with improved energy efficiency and/or energy burden reduction in their homes.</p>	<ul style="list-style-type: none"> • Weatherization Program (completed homes)

CoC – Continuum of Care Programs

ECIP – Energy Crisis Intervention Payments (ECIP) is a component of Iowa’s LIHEAP

HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT

5a	The number of individuals who demonstrated increased nutrition skills. (e.g. cooking, shopping, and growing food)	<ul style="list-style-type: none"> • WIC (breastfeeding)
5b	The number of individuals who demonstrated improved physical health and well-being.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • HS and EHS (check your agency's program) • Maternal and Child Health • I-Smile
5c	The number of individuals who demonstrated improved mental and behavioral health and well-being.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • HS and EHS (check your agency's program)
5d	The number of individuals who improved skills related to the adult role of parents/caregivers.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • HS and EHS (check your agency's program)
5e	The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	<ul style="list-style-type: none"> • FaDSS (reporting guidance on pages 13-18) • HS and EHS (check your agency's program)
5f	The number of seniors (ages 65+) who maintained an independent living situation.	<ul style="list-style-type: none"> • Home Care Aide (CHORE)
5g	The number of individuals with disabilities who maintained an independent living situation.	<ul style="list-style-type: none"> • Home Care Aide (CHORE)
5h	The number of individuals with chronic illness who maintained an independent living situation.	<ul style="list-style-type: none"> • Home Care Aide (CHORE)
5i	The number of individuals with no recidivating event for six months. (1) Youth (ages 14-17) (2) Adults (ages 18+)	

CIVIC ENGAGEMENT AND COMMUNITY INVOLVEMENT

<p>6a The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.</p>	<p><u>Unduplicated number of people with low-income</u> who are:</p> <ul style="list-style-type: none">• Governing board members• Head Start Policy Council members• Advisory committee members
<p>(1) Of the above, the number of Community Action program participants who improved their leadership skills.</p>	<p><u>Unduplicated number of people with low-income</u> who are:</p> <ul style="list-style-type: none">• Governing board <u>officers</u>• Head Start Policy Council <u>officers</u>• Advisory committee <u>officers</u>
<p>(2) Of the above, the number of Community Action program participants who improved their social networks.</p>	<p><u>Unduplicated number of people with low-income</u> who are:</p> <ul style="list-style-type: none">• Governing board members• Head Start Policy Council members• Advisory committee members <p><u>AND</u> attended at least 1 meeting during the reporting period</p>
<p>(3) Of the above, the number of Community Action program participants who gained other skills, knowledge, and abilities to enhance their ability to engage.</p>	<p><u>Unduplicated number of people with low-income</u> who are:</p> <ul style="list-style-type: none">• Governing board members• Head Start Policy Council members• Advisory committee members

OUTCOMES ACROSS MULTIPLE DOMAINS

<p>7a The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.</p>

**HEAD START (HS) AND EARLY HEAD START (EHS)
TEACHING STRATEGIES GOLD (TSG)**

The following are the steps for generating TSG HS and EHS reports that include HS and EHS outcomes data for the following three Community Action NPIs:

EDUCATION AND COGNITIVE DEVELOPMENT

2a	The number of children (ages 0-5) who demonstrated improved emergent literacy skills.
2b	The number of children (ages 0-5) who demonstrated skills for school readiness.
2d	The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (1) Early Childhood Education (ages 0-5)

TSG HS and EHS reports should be generated before the data is archived. For TSG HS, generate the report in June - after the state required Spring checkpoint period. For TSG EHS, generate the report in August - after the state required Summer checkpoint period.

For NPI reporting, agencies are NOT required to report HS and EHS 6-month individuals assisted or 6-month outcomes. Agencies should, however, periodically review their HS and EHS enrollment numbers and their HS and EHS outcomes data from previous years to set their initial targets (in November) and final targets (at mid-year) for these three NPIs.

GENERATING TSG HS AND EHS REPORTS

- Step 1:** In TSG, go to Reports section and click the “Snapshot (Birth through Third Grade)” Go button
 - the “Create Report: Snapshot” screen will display
- Step 2:** Under Standards and Measures: GOLD Areas of Development...
 - check the following:
 - Social-Emotional
 - Physical
 - Language
 - Cognitive
 - Literacy
 - Mathematics
- Step 3:** Under Sites, Classes, and Children...
 - select “All Children”
- Step 4:** Under Demographics: Funding Sources...
 - for a HS report, check “Head Start” only
 - for an EHS report, check “Early Head Start” only
- Step 5:** Under Checkpoint Period...
 - for a HS report...
 - select “Spring 2022/2023”
 - and then select “Finalized Checkpoint Levels”
 - for an EHS report...
 - select “Summer 2022/2023”
 - and then select “Finalized Checkpoint Levels”
- Step 6:** Under Format...no actions are necessary
- Step 7:** Under Charts & Graphs: Summary by Organization, Programs, Sites, Classes, and Children...
 - select “Programs”

Step 8: Under Charts & Graphs: Viewing Outcomes Data...

- check the following...
 - Count
 - Mean
 - Percentage

Step 9: Click the “VIEW AS HTML” tab

- TSG will generate the HS or EHS report and take the user to the “Reports Queue” screen
 - under the heading “Output”, click “Table” to view the report

REPORTING

From the generated TSG Snapshot Report, for each of the six GOLD “Areas of Development” calculate the following:

- The total number of children tested
- The total number of children “meeting” and “exceeding”

Example data from a TSG Snapshot Report:

Agency	Area	Below Count	Meeting Count	Exceeding Count	Total Children Tested	Total Children Meeting and Exceeding
	Social-Emotional	25	155	25	205	180
	Physical	6	156	36	198	192
	Language	31	148	19	198	167
	Cognitive	17	159	21	197	180
	Literacy	22	153	22	197	175
	Mathematics	29	148	20	197	168

The following are Community Action NPIs 2a, 2b, and 2d(1), with guidance on selecting and reporting Total Children Tested counts and Total Children Meeting and Exceeding counts.

2a The number of children (ages 0-5) who demonstrated improved emergent literacy skills.

FOR NPI 2a, REPORT THE COUNTS FROM THE LITERACY “AREA”.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **197 - Total Children Tested**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **175 - Total Children Meeting and Exceeding**

2b The number of children (ages 0-5) who demonstrated skills for school readiness.

FOR NPI 2b, REPORT THE COUNTS FROM THE “AREA” WITH THE HIGHEST NUMBER OF TOTAL CHILDREN MEETING AND EXCEEDING.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **198 - Total Children Tested**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **192 - Total Children Meeting and Exceeding**

2d The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills).
(1) Early Childhood Education (ages 0-5)

FOR NPI 2d(1), REPORT THE COUNTS FROM THE "AREA" WITH THE HIGHEST NUMBER OF TOTAL CHILDREN MEETING AND EXCEEDING.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **198** - Total Children Tested

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **192** - Total Children Meeting and Exceeding

**HEAD START (HS) AND EARLY HEAD START (EHS)
TEACHING STRATEGIES GOLD (TSG)**

The following are the steps for generating TSG HS and EHS reports that include HS and EHS outcomes data for the following Community Action NPI:

EDUCATION AND COGNITIVE DEVELOPMENT

2c The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.
(1) Early Childhood Education (ages 0-5)

TSG HS and EHS reports should be generated before the data is archived. For TSG HS, generate the report in June - after the state required Spring checkpoint period. For TSG EHS, generate the report in August - after the state required Summer checkpoint period.

For NPI reporting, agencies are NOT required to report HS and EHS 6-month individuals assisted or 6-month outcomes. Agencies should, however, periodically review their HS and EHS enrollment numbers and their HS and EHS outcomes data from previous years to set their initial target (in November) and final target (at mid-year) for this NPI.

GENERATING TSG HS AND EHS REPORTS

- Step 1:** In TSG, go to Reports section and click the "Snapshot (Birth through Third Grade)" Go button
- the "Create Report: Snapshot" screen will display
- Step 2:** Under Standards and Measures...
- under GOLD Areas of Development, click "Uncheck All"
 - under GOLD Objectives, check "Objective 11 Demonstrates positive approaches to learning" only
- Step 3:** Under Sites, Classes, and Children...
- select "All Children"
- Step 4:** Under Demographics: Funding Sources...
- for a HS report, check "Head Start" only
 - for an EHS report, check "Early Head Start" only
- Step 5:** Under Checkpoint Period...
- for a HS report...
 - select "Spring 2022/2023"
 - and then select "Finalized Checkpoint Levels"
 - for an EHS report...
 - select "Summer 2022/2023"
 - and then select "Finalized Checkpoint Levels"

- Step 6:** Under Format...no actions are necessary
- Step 7:** Under Charts & Graphs: Summary by Organization, Programs, Sites, Classes, and Children...
 - select "Programs"
- Step 8:** Under Charts & Graphs: Viewing Outcomes Data...
 - check the following...
 - Count
 - Mean
 - Percentage
- Step 9:** Click the "VIEW AS HTML" tab
 - TSG will generate the HS or EHS report and take the user to the "Reports Queue" screen
 - under the heading "Output", click "Table" to view the report

REPORTING

From the generated TSG Snapshot Report, for the GOLD "Objective" calculate the following:

- The total number of children tested
- The total number of children "meeting" and "exceeding"

Example data from a TSG Snapshot Report:

Agency	Objective	Below Count	Meeting Count	Exceeding Count	Total Children Tested	Total Children Meeting and Exceeding
	Demonstrates positive approaches to learning	16	165	16	197	181

The following is Community Action NPIs 2c(1), with guidance on reporting the Total Children Tested count and Total Children Meeting and Exceeding count.

2c The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills.
 (1) Early Childhood Education (ages 0-5)

FOR NPI 2c(1), REPORT THE COUNTS FROM THE DEMONSTRATES POSITIVE APPROACHES TO LEARNING "OBJECTIVE".

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **197 - Total Children Tested**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **181 - Total Children Meeting and Exceeding**

**FAMILY DEVELOPMENT AND SELF-SUFFICENCY PROGRAM (FADSS)
IOWA FADSS SYSTEM**

The following are the steps for generating FaDSS reports that include FaDSS outcomes data for the following 16 Community Action NPIs.

EMPLOYMENT

1b	The number of unemployed adults who obtained employment (up to a living wage).
1e	The number of unemployed adults who obtained employment and maintained employment for at least 90 days (up to a living wage).
1h	The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. <ul style="list-style-type: none"> (1) Of the above, the number of employed participants who increased income from employment through wage or salary amount increase. (2) Of the above, the number of employed participants who increased income from employment through hours worked increase.

EDUCATION AND COGNITIVE DEVELOPMENT

2f	The number of adults who demonstrated improved basic education.
2g	The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.
2h	The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.
2i	The number of individuals who obtained an Associate's degree.
2j	The number of individuals who obtained a Bachelor's degree.

HOUSING

4a	The number of households experiencing homelessness who obtained safe temporary shelter.
4b	The number of households who obtained safe and affordable housing.

HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT

5b	The number of individuals who demonstrated improved physical health and well-being.
5c	The number of individuals who demonstrated improved mental and behavioral health and well-being.
5d	The number of individuals who improved skills related to the adult role of parents/caregivers.
5e	The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.

GENERATING FADSS REPORTS

- Step 1:** Log into iowafadss.net
- Step 2:** On the Home Dashboard page...
- click the small box with the three bars (located in the upper right-side corner)
- Step 3:** On the FaDSS logo page...
- select “Reports”
 - and then from the Reports menu, select “Reports”
- Step 4:** On the Choose Report Parameters page...
- for Project# / Grantee, select the appropriate community action agency
 - for Report Category, under Exit Reports, select “CSBG Report”
 - for Date Range, for FFY 2023 6-month outcomes, specify “10/01/2022 - 03/31/2023”
for FFY 2023 year-end outcomes, specify “10/01/2022 - 09/30/2023”
 - for Head of Household Changes, select “All Records”
 - for FaDSS Specialist, leave blank
 - for 2G Status, select “All Families”
 - click the “Get Report” tab
 - the Iowa FaDSS System will generate the FaDSS outcomes and take the user to the Community Services Block Grant (CSBG) screen
- Step 5:** Under Community Services Block Grant (CSBG)...
- to view the FaDSS employment outcomes, click the “Employment” tab
 - to view the FaDSS education outcomes, click the “Education and Cognitive Development” tab
 - to view the FaDSS housing outcomes, click the “Housing” tab
 - to view the FaDSS health outcomes, click the “Health and Social/Behavioral Development” tab

REPORTING

The following are 16 Community Action NPIs (1b, 1e, 1h, 1h(1), 1h(2), 2f-2j, 4a, 4b, and 5b-5e), with guidance on selecting and reporting the FaDSS outcomes from the FaDSS generated reports.

EMPLOYMENT

1b	The number of unemployed adults who obtained employment (up to a living wage).
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FOR NPI 1b, REPORT THE COUNTS FROM THE “EMPLOYMENT” TAB, MEASURE A.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure A - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure A - Numerator**

1e The number of unemployed adults who obtained employment and maintained employment for at least 90 days (up to a living wage).

FOR NPI 1e, REPORT THE COUNTS FROM THE "EMPLOYMENT" TAB, MEASURE B.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure B - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure B - Numerator**

1h The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.

FOR NPI 1h, REPORT THE COUNTS FROM THE "EMPLOYMENT" TAB, MEASURE C.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure C - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure C - Numerator**

1h The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.

- (1) Of the above, the number of employed participants who increased income from employment through wage or salary amount increase.

FOR NPI 1h(1), REPORT THE COUNTS FROM THE "EMPLOYMENT" TAB, MEASURE D.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure D - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure D - Numerator**

1h The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.

- (2) Of the above, the number of employed participants who increased income from employment through hours worked increase.

FOR NPI 1h(2), REPORT THE COUNTS FROM THE "EMPLOYMENT" TAB, MEASURE E.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure E - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure E - Numerator**

EDUCATION AND COGNITIVE DEVELOPMENT

2f The number of adults who demonstrated improved basic education.

FOR NPI 2f, REPORT THE COUNTS FROM THE "EDUCATION AND COGNITIVE DEVELOPMENT" TAB, MEASURE A.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure A - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure A - Numerator**

2g The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.

FOR NPI 2g, REPORT THE COUNTS FROM THE "EDUCATION AND COGNITIVE DEVELOPMENT" TAB, MEASURE B.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure B - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure B - Numerator**

2h The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.

FOR NPI 2h, REPORT THE COUNTS FROM THE "EDUCATION AND COGNITIVE DEVELOPMENT" TAB, MEASURE C.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure C - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure C - Numerator**

2i The number of individuals who obtained an Associate's degree.

FOR NPI 2i, REPORT THE COUNTS FROM THE "EDUCATION AND COGNITIVE DEVELOPMENT" TAB, MEASURE D.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure D - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure D - Numerator**

2j The number of individuals who obtained a Bachelor's degree.

FOR NPI 2j, REPORT THE COUNTS FROM THE "EDUCATION AND COGNITIVE DEVELOPMENT" TAB, MEASURE E.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure E - Denominator**
- YEAR-END OUTCOME
- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure E - Numerator**

HOUSING

4a The number of households experiencing homelessness who obtained safe temporary shelter.

FOR NPI 4a, REPORT THE COUNTS FROM THE "HOUSING" TAB, MEASURE A.

- YEAR-END HOUSEHOLDS
- How many households did your agency assist from 10/1/22 to 9/30/23: **Measure A - Denominator**
- YEAR-END OUTCOME
- How many of the households your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure A - Numerator**

4b The number of households who obtained safe and affordable housing.

FOR NPI 4b, REPORT THE COUNTS FROM THE "HOUSING" TAB, MEASURE B.

- YEAR-END HOUSEHOLDS
- How many households did your agency assist from 10/1/22 to 9/30/23: **Measure B - Denominator**
- YEAR-END OUTCOME
- How many of the households your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure B - Numerator**

HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT

5b The number of individuals who demonstrated improved physical health and well-being.

FOR NPI 5b, REPORT THE COUNTS FROM THE "HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT" TAB, MEASURE A.

- YEAR-END INDIVIDUALS
- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure A - Denominator**
- YEAR-END OUTCOME
- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure A - Numerator**

5c The number of individuals who demonstrated improved mental and behavioral health and well-being.

FOR NPI 5c, REPORT THE COUNTS FROM THE "HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT" TAB, MEASURE B.

- YEAR-END INDIVIDUALS
- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure B - Denominator**
- YEAR-END OUTCOME
- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure B - Numerator**

5d The number of individuals who improved skills related to the adult role of parents/caregivers.

FOR NPI 5d, REPORT THE COUNTS FROM THE "HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT" TAB, MEASURE C.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure C - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure C - Numerator**

5e The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.

FOR NPI 5e, REPORT THE COUNTS FROM THE "HEALTH AND SOCIAL/BEHAVIORAL DEVELOPMENT" TAB, MEASURE D.

YEAR-END INDIVIDUALS

- How many individuals did your agency assist from 10/1/22 to 9/30/23: **Measure D - Denominator**

YEAR-END OUTCOME

- How many of the individuals your agency assisted from 10/1/22 to 9/30/23 achieved the outcome: **Measure D - Numerator**