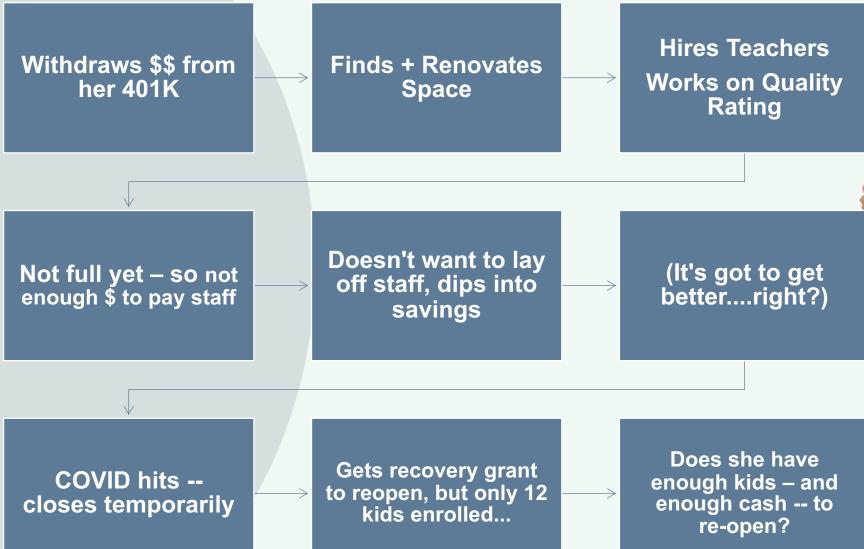


## Re-invent vs Re-build: Let's Fix the Child Care System

Early Childhood Iowa

Louise Stoney | January 5, 2022







Audra's Story:
Begins in 1999, when she quit her job to open a child care center





# The Challenge

ECE was broken before COVID19.

The pandemic has made financial sustainability a much greater challenge.

Can we use this tragedy as an opportunity to re-invent the industry?



#### Pedagogical Leadership



Business Leadership





- Child Development expertise
- Classroom coaching
- Teacher supervision
- Instructional leadership
- Child Assessments

- Full enrollment
- Fee collection
- Cost-per-child, by age
- Fundraising
- Reporting
- Regulatory compliance





# Game Changes for the Field



**Automation and Business Coaching** 



**Administrative Scale** 



**Real-Time Supply and Demand Data** 



## **Business Training** is Not Sufficient

#### **Busy ECE leaders need:**

- Automation (less than 1/3 of providers use technology)
- Business coaching linked to automation
- Funding for technology licenses + needed hardware



- In One Hour 50% of information is forgotten.
- In One Day 70% of information is forgotten.
- In One Week 90% of information is forgotten.



## What Works:

**Strategic Business** Coaching, linked to software designed for ECE businesses.



Saves Time: Automating operations greatly reduces the amount of staff time needed



Saves Money: Reduced labor translates to cost saving for administrative tasks



Increases Revenue: Automated payments reduce bad debt, reconciliation of subsidy reimbursement, etc.



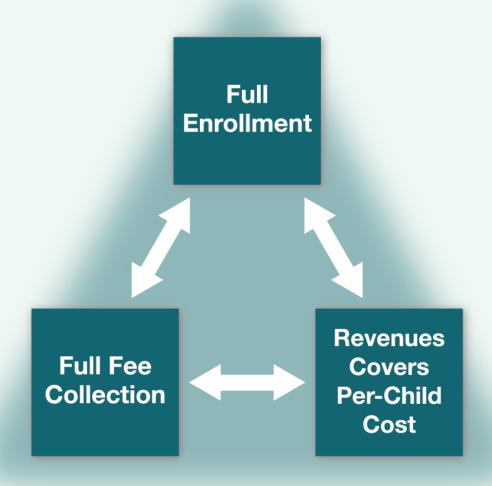
Skilled Financial Management: Data available in electronic format can be analyzed; informs financial decisions



# What Works:

Focus on the most powerful ECE business metrics.

# The Iron Triangle of ECE Finance



# **Business Leadership** (data from Atlanta, GA)

#### When the Project Began....

Average **bad debt** was \$52,532 per program

Many sites were not fully enrolled & most did not have procedures in place to track + boost enrollment

None of the sites were using automated systems to support best practice business management

## Results

#### Eleven months later....

#### Avg bad debt was \$877 per program

Providers now have systems to flag problems and address them before debt accumulates.

Enrollment (filling vacancies) grew 34%

Overall revenue increased by 24%

Two programs more than doubled revenue + one almost tripled revenue.



# **Business Leadership is Crucial** in Small Settings

#### **Enrollment & Revenue in a Small Family Child Care Home**

Average Monthly Market Price Per Child	\$ 600		
Max Annual Revenue @ 6 children	\$ 43,200		
Vacancy Rate	5%	15%	25%
Actual revenue collected	\$ 41,040	\$ 36,720	\$ 32,400
Bad debt	0%	10%	15%
Total <b>Gross</b> Revenue	\$ 41,040	\$ 33,048	\$ 27,540

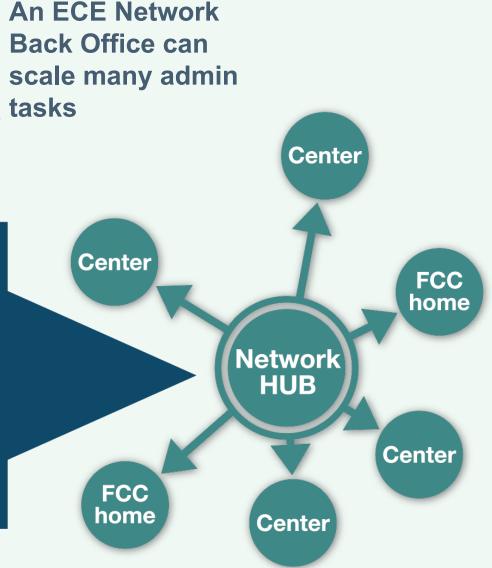


# Administrative Scale is Possible

What shifts (in regulation, funding and perspective) are needed to effective scale the sector?



- Marketing + Enrollment
- Tuition Collection (private + subsidy)
- P+L Business Metrics
- Automation + Technology support
- Accounting + Tax Prep Support for Licensing + quality rating
- Professional Development
- Family Supports
- Child Assessments + screening
- Fundraising and Development (from government + philanthropy)





# Supply + Demand Data – in Real Time

Information on available slots is essential to recovery.

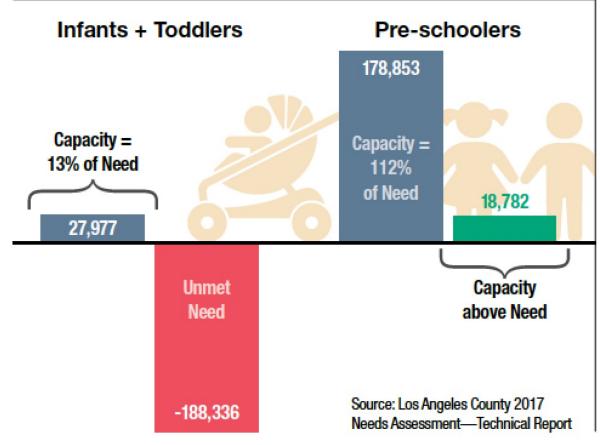




# Supply Data by Age, Location, Hours

- Generalized data leads to misguided policy and finance
- Data on supply + demand needs to be detailed, dynamic and up-to-date







# **Many Iowa Providers** Have **Vacancies**

...and most cannot reach capacity due to staff shortages!

### **Staffed Capacity and Current Enrollment** in Urban Child Care Center

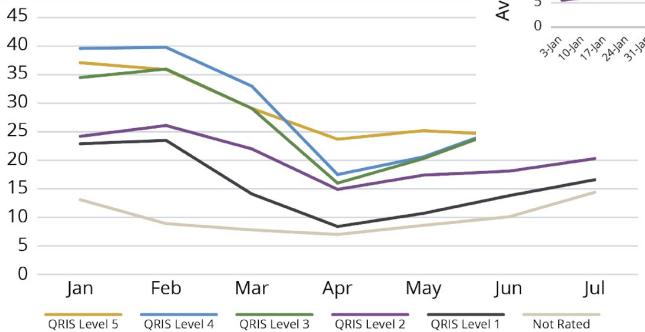
	Licensed Capacity	Desired (Staffed) Capacity	Current Enrollment	Vacant Slots
Infants (under 2 yrs)	96	80	66	30
Toddlers (2 yrs)	72	48	48	0
Preschool (3-4 yrs)	171	140	117	23
School-Age (5+ yrs)	90	90	62	28
	429	358	293	81

Data collected, November 2021

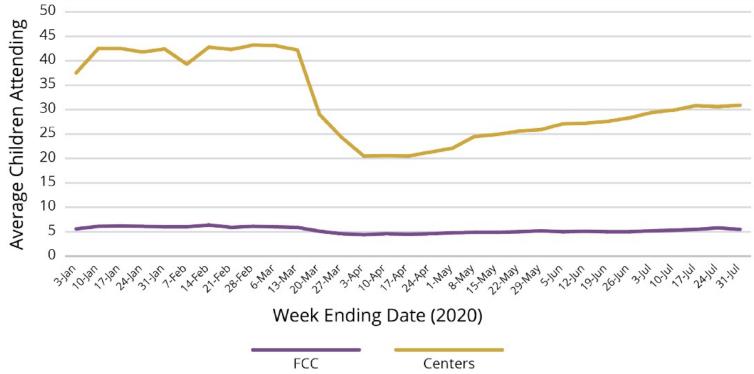


# **CCMS Technology Enables Systemic, Timely Data**

#### Attendance, by QRIS Level



#### **Average Daily Attendance, January – July 2020**





# Collecting Real-Time Supply + Demand Data is Possible

# **April 2021 Data from Texas Automated Emergency Child Care Subsidy System**

#### **Supply**

Open providers	#	%
Center providers	334	47%
Family home providers	372	53%
Willing to extend hours	82	12%

Available Slots (vacancies)	sites	slots
Infant	289	1,382
Toddler	367	2,309
3-5 years old	373	3,112
School-aged	306	2,825
Total		9,628

Data by City	Sites	Infant	Toddler	3-5 Yrs	School- aged	Total Vacancies
Aledo	1	8	2	10	25	45
Arlington	101	327	536	744	586	2,193
Azle	4	8	41	46	80	175
Bedford	15	55	82	123	113	373
Benbrook	3	4	7	9	10	30

#### **Demand**

Eligible applications	
% pending placement	2%
% enrolled	86%
Total	88%

Application by Industry	#	%
Healthcare	587	34%
Local State Govt.	122	7%
Restaurant, Grocery, Food	198	11%
First Responder	75	4%
Gas Station	20	1%
Childcare worker	237	14%
Mail Delivery	65	4%
Military	17	1%
Maintenance	2	0%
Finance	79	5%
Construction	16	1%
Transportation	43	2%
Warehouse	68	4%
Leasing Agent	11	1%
Other	202	12%



## **OppEx Work in Iowa**

The OppEx Team is helping Iowa Departments of Management and Human Services ensure that all child care providers in the state can access:

- Business training and technical assistance
- State-of-the-art Child Care Management Software
- Shared Service Alliances to offer back-office supports
- New business models, and linked business plans, to ensure sustability
- Early stage technology ecosystems, to reduce paperwork and time spent on routine tasks

**lowa is Focused on Re-Inventing the ECE Sector!** 



For More Information ...

Opportunities Exchange

Profiles, Tools, Resources, Metrics, Issue Briefs and more ...

www.opportunities-exchange.org

