Parent Partner Forms Guide



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PARENT PARTNER APPROACH FORMS CHECKLIST

TITLE OF FORM	DHS FORM #	WHO COMPLETES	WHEN	WHERE TO FILE
Referral & Intake (Participant Profile)	470-5073	Referral agency; Local Coordinator or Lead Parent Partner	Program entry	Original – Program file
Participant Self-Assessment (ENTRY)	470-5070	Parent Partner with Participant	Program entry	Original – Program file
Participant Self-Assessment (EXIT)	470-5069	Parent Partner with Participant	Program exit	Original – Program file
Fidelity Checklist & Participant Outcomes	470-5071	Parent Partner with Local Coordinator	Program exit	Original – Program file
Participant Feedback (EXIT)	470-5072	Participant	Program exit	Original – Program file
Parent Partner Monthly Activity Tracking Form	470-5068	Parent Partner	Each month	Original – Program file

** Consent and Release forms need to be completed and the forms used will be approved by contract manager.

Participant Intake Form

Purpose:

This form is a communication tool for the intake process and is used to collect general intake information needed to provide support for the participant.

Who completes form?

• The Local Coordinator and/or Lead Parent Partner.

When is form to be completed?

- This will allow the Local Coordinator to track the intake process and when intake has been completed.
- Upon completion of this form it must be entered into the database within 30 days.

What to do with form?

- This form contains **confidential information** about the participant and should be respected as such. It should never be left out unattended, nor should the information be shared with others. Treat the information as securely as you'd want others to treat your personal information.
- The Local Coordinator will enter the information into the database and keep the form in a secured locked location once it has been completed.

How is the information used?

• This information will be used to determine the result of the referral and intake process.

Where is this information kept after the participant is no longer involved?

Parent Partners Parents Empowering Parents	PARENT PARTNER PROGRAM – INTAKE FORM
Referral Date:Da	ite of Entry of Referral in Database:
Parent Partner Assigned (name):	Date:
PAR	
Referred Participant Name (Last, First):	□ Mother □Father
Participant FACS ID#:	Youngest Child FACS ID#:
Primary Phone Number:	Alternate Phone:
Current Address:(Street A	Address, City, State, Zip Code)
County of Court Jurisdiction:	Email Address:

INTAKE INFORMATION

act	Date	Type (phone, email, FTF)	Comments
contact oant			
mpts to e Participe			
Attem			
∢			

Result of Referral: Client accepted Client declined support Client not appropriate for support

Date of Intake Completion: _____

Additional Information:

Consent for the Release of Confidential Information

Purpose:

• The **Release of Confidential Information** form is used to grant permission between DHS staff and Parent Partner personnel for shared information about the referred parent.

Who completes form?

- **Release of Confidential Information** The referred parent completes with the Local Coordinator or Lead Parent Partner.
- Release of Confidential Information The section regarding the type of information released may be handled differently according to local protocol or common practice. Local Coordinators should discuss with their DHS liaison the type of information that is routinely shared for cases that are referred for Parent Partners.

When is form to be completed?

• The forms should be completed at intake as soon as possible after a referral is made.

What to do with form?

• The forms go to the Local Coordinator for program file.

How is the information used?

• This information is primarily used to assure permission has been given to share information between DHS and the Parent Partner program.

Where is this information kept after the family is no longer involved?

• Ten years following a family's leave from the program, these forms are destroyed.

Consent for the Release of Confidential Information

Name:	
I authorize Children & Families of Iowa (CFI), Parent Partner Program to:	Release Information To AND/OR Obtain Information From
Organization Name: Iowa Department of Human Services	-
Department or Service: Child Welfare	
Electronic Communication (mark box to indicate your response):	
x I provide permission for electronic transmission/transfer of confidential information to the above I do NOT provide permission for electronic transmission/transfer of confidential information to the organization/individual.	
Specific Type of Information to Be Disclosed (mark the box next to the appropriate categories):	
	me of attendance/no shows /progress in treatment/treatment plan
Purpose for this Release is (mark the box next to the appropriate categories):	
XTo monitor/follow through with referralXCollaboration with treatmentXCollaboration with treatmentXShare assessment information, referral recordrndation(s), and following throug h vth referralXOther (specify): Same as above	ase consultation
for in the regulations. I also understand that I may revoke this consent at any time except to the exter on it by providing CFI's Privacy Officer with written notification. This consent expires automatically 9 for a one-time release of information or one year when required for ongoing service provision. By <u>init</u> the above and agree for the following information to be released:	0 days after the consent form is signed <u>ialing</u> below, I indicate that I understand
	pmental Disability
HIV/AIDS Status/Information Other (specify):	
CFI may not condition services on signing this authorization except if the only reason CFI is providing yethird party, such as the legal system. By following the steps noted in CFI's policies regarding your right or copy the health information disclosed. CFI may assess a reasonable fee for copy services. A copy of the below, I attest that I understand the information presented to me and am voluntarily providing my const to be released.	to inspect your record, you may inspect his form will be offered to you. By signing
Client Signature	Date
Legal Representative Signature Relationship to Client	Date
Witness Signature	Date
CLIENT OR LEGAL REPRESENTATIVE REFUSED TO SIGN: Witness Signature	Date
Prohibition of Redisclosure : Mental health and alcohol/drug abuse information that is disclosed from state laws and requirements which prohibit further disclosure without the specific written consent of by such law and/or regulations. Other information that is disclosed as permitted by this authorization of the information and may no longer be protected by federal and state laws.	the patient, or as otherwise permitted
I,, revoke my consent for the release of confidential inf Client/Legal Representative Signature	ormation on this date:

Self-Assessment (ENTRY)

Purpose:

The form is used to find out where the participant is in terms of program needs and support when they first become involved with the Parent Partner Mentoring Process. This form can also be used as an engagement tool for a participant new to the program.

Who completes form?

• The form is to be completed by the participant with the support of the Parent Partner.

When is the form to be completed?

- This form should be completed as soon as possible.
- Upon completion of this form it must be entered into the database within 30 days.

What to do with the form?

• The Local Coordinator will enter the information into the database and keep the form in a secured locked location once it has been completed.

How is the information used?

- The information will help to understand a participant's current abilities on a number of items related to their individual goals and the goals of the Parent Partner Program.
- This form may be used as a tool to measure the participant's progress during the Parent Partner Mentoring Process.

Where is this information kept after the participant is no longer involved?



PARENT PARTNER PROGRAM - SELF ASSESSMENT (ENTRY)

This form is to be completed by the participant with the support of the Parent Partner upon entry to the Parent Partner Program.

Ask the participant to use the scale at the top of the table to assess their current level for each item.

• Mark the number that corresponds to the participant's current selfassessment for each scale item in the far right column.

Participant being Mentored:	FACS ID#:
Parent Partner:	Date:

Using the scale below, mark the number in the far-right column to indicate the participant's assessment on each item.							
	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Always (5)		
						ENTRY ASSESSMENT	
1.	I am able to find	the community resourc	ces I need to keep my cl	nild(ren) safe.			
2.	I am able to com	plete the steps necess	ary to get the communi	ty resources I need.			
3.	l am able to effect stressful.	ctively manage my situ	uation to keep my child(r	ren) safe when times a	re		
4.	I am able to mak	e the appropriate dec	isions for myself and my	family.			
5.	I have others who	will listen when I need	to talk about my proble	ems.			
6.	I have others who	will support positive c	hoices and changes I m	ake.			
7.	I talk reasonably a	and honestly with othe	rs about my situation an	d problems.			
8.	If there is a crisis ir	n my life I have someoi	ne I can talk to.				
9.	I am able to effect providers.	ctively speak up for my	rself and my family to DH	IS and other service			
10.	I am able to lister my situation.	to DHS and other serv	vice providers and under	rstand their concerns w	vith		
11.	l feel comfortable	when talking with my	DHS worker or other serv	vice providers.			
Usir	ng the scale below,	please mark the box	that best describes your	<u>current</u> relationship wi	th your	DHS worker.	
	Very Negative	Negative	Neutral	Positive	□ V	ery Positive	
Please use the space below to provide any additional comments regarding any of the statements above.							

Self-Assessment (EXIT)

Purpose:

• The form is used to assess the participant's progress in meeting their needs based on individual and program goals.

Who completes form?

• The form is to be completed by the participant's with the support of the Parent Partner upon exiting the program.

When is form to be completed?

- The form should be completed within 2 weeks prior to a participant's expected leave date in the Parent Partner Program, or as near to their exit date as possible.
- Upon completion of this form it must be entered into the database within 30 days.

What to do with form?

• The Local Coordinator will enter the information into the database and keep the form in a secured locked location once it has been completed.

How is the information used?

• The information on this form will be used to determine the changes the participant has experienced through the Parent Partner Mentoring Process. This form is a mirror copy of the form they complete at entry to the program, and can be used to encourage the participant to identify the positive changes they have made for themselves and their families.

Where is this information kept after the participant is no longer involved?



PARENT PARTNER PROGRAM - SELF ASSESSMENT (EXIT)

This form is to be **completed by the Parent Partner with the participant** upon <u>exit</u> from the Parent Partner Program. There are two ratings to be completed:

- First, ask the participant to "think back to when they first began the Parent Partner Program" and assess their level when they first started. Mark the number that corresponds to the participant's RETROSPECTIVE self-assessment for each scale item in the left column.
- Then ask the participant to assess their current level. Mark the number that corresponds to the participant's EXIT self-assessment for each scale item in the right column.

Participant being Mentored:	FACS ID#:
Parent Partner:	Date:

Using the scale below, mark the number in the correct column to indicate the participant's assessment on each item.							
Never (1)		Rarely (2)	Rarely (2) Sometimes (3) Often (4)				
RETROSPECTIVE ASSESSMENT						EXIT ASSESSMENT	
	1.	I am able to find the co	mmunity resources I nee	ed to keep my child(ren) so	afe.		
	2.	I am able to complete t need.	he steps necessary to g	et the community resourc	es l		
	3. I am able to effectively manage my situation to keep my child(ren) safe when times are stressful.						
	4.	I am able to make the appropriate decisions for myself and my family.					
	5.	I have others who will listen when I need to talk about my problems.					
	6.	I have others who will support positive choices and changes I make.					
	7. I talk reasonably and honestly with others about my situation and problems.						
8. If there is a crisis in my life I have someone I can talk to.							
	9. I am able to effectively speak up for myself and my family to DHS and other service providers.						
	10.	I am able to listen to DHS and other service providers and understand their concerns with my situation.					
	11.	I feel comfortable when	talking with my DHS wo	rker or other service provi	ders.		

 Using the scale below, please mark the box that best describes your current relationship with your DHS worker.

 Very Negative
 Negative
 Neutral
 Positive
 Very Positive

Please use the space below to provide any additional comments regarding any of the statements above.

Parent Partner Program – Participant Feedback (EXIT)

Purpose:

• The purpose of this form is to receive feedback from the participant regarding their experiences in the Parent Partner Program.

Who completes form?

- The participant should complete this form on their own. Due to potential biases, the Parent Partner should not be present when the participant is completing the form.
- If privacy is a concern, the participant can request an addressed-andstamped envelope to mail the completed form back in to the Local Coordinator.

When is form to be completed?

- The form should be completed upon participant exiting the program.
- Upon completion of this form it must be entered into the database within 30 days.

What to do with form?

• The Local Coordinator will enter the information into the database and keep the form in a secured locked location once it has been completed.

How is the information used?

• The information is used to assess the participant's experiences with the Parent Partner program. It may also be used to identify the challenges of working with the participant, while also highlighting the strategies that were successful for a Parent Partner.

Where is this information kept after the participant is no longer involved?



PARENT PARTNER PROGRAM - FEEDBACK FORM (EXIT)

This form is to be completed by **the participant upon** <u>exit</u> from the Parent Partner program.

• The participant should evaluate the quality of the statements from his or her perspective.

FACS ID#:

Date:

- There are TWO sections to this checklist; be sure to complete both.
- The completed form should be returned to the Local Coordinator.

Participant being mentored:
Parent Partner:

Using the scale below, mark the appropriate box to indicate your response for each item.							
		Never	Rarely	Sometimes	Often	Always	My participant declined or did not participate (N/A)
MY PA	RENT PARTNER	•					
1.	Encouraged me to fulfill their case plan activities						
2.	Had regular face to face visits with me						
3.	Had other (email, phone, web) communication and contact with me						
4.	Advocated for me and my family for needed resources						
5.	Was encouraging to me and my family						
6.	Connected me with community resources						
7.	Helped me connect with the community						
8.	Coached me on communication strategies						
9.	Supported me at FTM, court, treatment, other gatherings						
10.	Coached me on what to expect throughout the process						
	e provide additional comments regarding the degree to am. If you rated any of the above statements as "Alway						

Using the scale below, mark the appropriate box to indicate your response for each item.						
		Significant Improvement	Some Improvement	Remained the Same	Decreased	Don't Know
PLEA	SE RATE YOUR IMPROVEMENT ON YOUR					
1.	Relationship with people who are able to connect you with resources					
2.	Relationship with people who support your positive changes					
3.	Level of communication with your DHS worker					
4.	Level of communication with your attorney(s)					
5.	Ability to advocate appropriately for yourself & your family					
6.	Knowledge of what needs to be done for custody of your children					
7.	Ability to get to appointments on time (visitation, FTMs, counseling session, substance abuse treatment, etc.)					
8.	Ability to find community resources for your family					
9.	Knowledge of who to contact with needs or concerns regarding your case					
10.	Level of personal responsibility and accountability for your actions					
11.	Willingness to make changes					
exp	u rated any of the above statements as "Significant li ain <u>why</u> below. Note that "Remained the Same" co factory to begin with.					

Fidelity Checklist & Participant Outcome:

Purpose:

- The purpose of this form is to review key components of the Parent Partner support to ensure that there is consistency among Parent Partner's.
- This form is intended to evaluate the effectiveness of the support provided, not the personal behavior of the Parent Partner nor the participant.
- The form may also be used as a tool to assess the fidelity of the Parent Partner Program.

Who completes form?

• This form should be completed by the Parent Partner and the Local Coordinator or Lead Parent Partner.

When is form to be completed?

- The form should be completed upon the participant exiting the program.
- Upon completion of this form it must be entered into the database within 30 days.

What to do with form?

• The Local Coordinator will enter the information into the database and keep the form in a secured locked location once it has been completed.

How is the information used?

- The form will be used to assess a participant's experienced through the Parent Partner Mentoring Process. It is not a way to evaluate an individual Parent Partner, but rather to evaluate the participant's experience with the mentoring process overall.
- The Local Coordinator may use the information on this form to discuss the participant's overall case with the assigned Parent Partner.

Where is this information kept after the participant is no longer involved?



PARENT PARTNER PROGRAM FIDELITY CHECKLIST & PARTICIPANT OUTCOME ASSESSMENT

This form is to be completed **by the Parent Partner with the Local Coordinator** or Lead Parent Partner upon the participant exiting from the program. Consider using participant file and database records as a reference when completing this form.

THERE ARE TWO SECTIONS TO THIS CHECKLIST, BE SURE TO COMPLETE BOTH.					
Participant being mentored:	FACS ID#:				
Parent Partner:	Date:				

		Never	Rarely	Sometimes	Often	Always	My paren declined or did not participate (N/A)
THE	PARENT PARTNER						
1.	Encouraged the participant to fulfill their case plan activities						
2.	Had regular face to face visits with the participant						
3.	Had other (email, phone, web) communication and contact with the participant						
4.	Advocated for the participant for needed resources						
5.	Encouraged the participant						
6.	Connected the participant with community resources						
7.	Helped the participant connect with the community						
8.	Coached the participant on communication strategies						
9.	Supported the participant at FTDM, court, treatment, other gatherings						
10.	Coached the participant on what to expect throughout the process						
	use provide additional comments regarding the participant	's porfor	nance c				
	ner Program. If you rated any of the above statements as ",			y" or "Never,	" please	e explain	<u>why</u> belov
				y" or "Never,	" please	e explain	<u>why</u> belov
				y" or "Never,	" please	e explain	<u>why</u> belov
				y" or "Never,	" please	e explain	<u>why</u> belov
				y" or "Never,	" please	e explain	<u>why</u> belov
				y" or "Never,	" please	e explain	<u>why</u> belov
				y" or "Never,	" please	e explain	<u>why</u> belo

Using the scale below, mark the appropriate box to indicate your response for each item.								
		Significant Improvement	Some Improvement	Remained the Same	Decreased	Don't Know		
PLEASE	RATE THE PARTICIPANT IMPROVEMENT ON THEIR							
1.	Relationship with people who are able to connect them with resources							
2.	Relationship with people who support their positive changes							
3.	Level of communication with their DHS worker							
4.	Level of communication with attorney(s)							
5.	Ability to advocate appropriately for themselves & family							
6.	Knowledge of what needs to be done for custody of their children							
7.	Ability to get to appointments on time (visitation, FTMs, counseling session, substance abuse treatment, etc.)							
8.	Ability to find community resources for their family							
9.	Knowledge of who to contact with needs or concerns regarding their case							
10.	Level of personal responsibility and accountability for their actions							
11.	Willingness to make changes							
explair	rated any of the above statements as "Significant Im n <u>why</u> below. Note that "Remained the Same" cou ctory to begin with.							

Parent Partner Monthly Activity Tracking Form

Purpose:

To track the individual activities of each Parent Partner to enable reporting site activity quarterly.

Who completes form?

• Each Parent Partner completes the form each month.

When is form to be completed?

• The form should be completed throughout the month following any activity with an assigned participant or outreach activities pertaining to the Parent Partner Program or Child Welfare. Upon completion of this form it must be entered into the database within 30 days.

Instructions for completing the form – Activities with each participant mentored

- Parent Partner may use one form per month and include all activities with all participants; or they may choose to use one form for each family they are working with and combine the information for a monthly report to be turned in to the Local Coordinator.
- Other face-to-face contact column is to be used only if the contact does not fit another category listed on the form. For example, attending a FTDM does not count as both FTDM and Other face-to-face contact just FTDM.
- Phone conversations is to be used to record conversations with each participant.
- Text or e-mail is to be used to record the separate conversations with each participant.

Instructions for completing the form – Program activities

- Parent Partner should record involvement in all meetings, trainings and other activities specific to Parent Partners and child welfare in general.
- Indicate if local, state, or service area.
- Describe involvement—presenter, participant, guest, etc.
- NOTE: If you are recording individual participants on separate Monthly Tracking Forms, be sure to fill out your program activities only ONCE on one of the forms.

What to do with form?

• The Local Coordinator will enter the information into the database and keep the form in a secured locked location once it has been completed.

How is the information used?

The Local Coordinator uses the information to report quarterly site activity on standard reporting form to the state coordinator.

Where is this information kept after the participant is no longer involved?



PARENT PARTNER PROGRAM – PARTICIPANT MONTHLY ACTIVITY TRACKING FORM

This form should be completed each month by the Parent Partner.

Parents Empowering Parents	ents Empowering Parents / PP Name:Month/Year:							
ACTIVITIES WITH EACH PARTICIPANT MENTORED	Supported participant in connecting Supported to Informal participan supports before or (i.e. AA, NA, after family church, interaction neighbors) (visitation	Helped participant access needed	Attended FTDM	Supported at court	Attended other meeting related to participant	Face-to-face contact with participant	Had phone conversation with participant	Had text or email conversation with participant related to their case
PARTICIPANT NAME (First Name, Last Name Initial)	If these are checked a face-to-face, phone		Face-to-Face			Phone/Email		

PARENT PARTNER MONTHLY ACTIVITY TRACKING FORM (Continued)

PARENT PARTNER PROGRAM ACTIVITIES	Committees related to child welfare	Child welfare new worker orientation	Community Partnerships for Protecting Children	Speaking engagements & program awareness	Other meetings, trainings and activities	Clinical and/or Coordination	State and/or Service Area	Describe participation (Name Committee, Group, Organization, etc.)